

# HB 2680 Work Group

June 27, 2016



# Recap of Where We've Been

- Meeting 1: January 15<sup>th</sup>
  - Explore technical evidence re: Match to Standards
  - Introduce case study concept
  - Lay the ground work for future evaluations and recommendations
- Meeting 2: March 18<sup>th</sup>
  - Explore technical evidence re: Match to Students
  - Examine student learning gaps
  - Explore how districts use assessment data in decision-making
  - Examine case study methodology

# Recap of Where We've Been

- Meeting 3: June 10<sup>th</sup>
  - Establish shared understanding of the purpose of Oregon's Statewide Summative Assessments
  - Evaluate statewide results of 2014-15 administration of Oregon's Statewide Summative Assessments and what they tell us about student learning gaps
  - Discuss findings from the descriptive study
  - Begin to draw connections in preparation for forming recommendations

# Our Objectives for Today

## Meeting 4: June 27<sup>th</sup>:

- Draw connections between the evidence presented at Meetings 1, 2, and 3 and the charges of the 2680 workgroup
- Formulate conclusions relative to our charge
- Develop recommendations

# Today's Agenda

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***8:00 am – 8:30 am***

***Sign-In***

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**8:30 am – 8:40 am**

**Opening Remarks & Introductions**

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**8:40 am – 9:00 am**

**Recap of HB 2680 Charge and Process**

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**9:00 am – 10:15 am**

**Drawing Connections**

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**10:15 am – 10:30 am**

***Break***

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**10:30 am – 12:00 pm**

**Formulating Conclusions**

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***12:00 pm – 12:45 pm***

***Working Lunch***

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**12:45 p.m. – 2:00 pm**

**Developing Recommendations**

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***2:00 pm – 2:15 pm***

***Break***

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**2:15 pm – 3:45 pm**

**Developing Recommendations (Cont'd)**

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**3:45 pm – 4:00 pm**

**Next Steps**

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**4:00 pm**

**Meeting Adjourns**

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# Recap of HB 2680

# Objectives

- Confirm understanding of the scope of HB 2680 and the workgroup's charge
- Review group process initiated during Meetings 1, 2 and 3

# The 2680 Work Group

Work Group members represent the following roles in Oregon's education system:

- Classroom teachers
- Instructional coaches
- School and district administrators
- Higher education
- Oregon School Board Association
- Oregon Education Association
- Oregon Parent Teacher Association
- Stand for Children
- Oregon Legislature

# Our Norms

As a group, we agreed on the following rules of engagement:

- We will be fully present and engage in active listening
- We will be respectful of one another's views
- We will suspend external "noise" and agendas during the meeting
- We will limit email and texting during the meeting

# The Work Group's Charge

HB 2680 directs the work group to accomplish three tasks:

1. Evaluate whether the assessment accurately measures student learning;
2. Analyze student learning gaps; and
3. Identify adjustments in instruction necessary to address student learning gaps.

# Charge 1: Defining Accuracy

At Meetings 1 and 2 we asked:

- Are the summative assessments clearly aligned to the adopted standards, the Common Core?
- How fully do the summative assessments cover the depth and breadth of the Common Core?
- What features or qualities of the summative assessments have been employed to maximize accuracy of results for all students?

# Charge 2: Defining Student Learning Gaps

At Meeting 2 we landed on two definitions:

- Gaps in learning for groups of students, *and*
- Achievement gaps between student groups

At Meeting 3 we engaged in the following activities:

- Explored how summative assessment can be used to evaluate both types of learning gaps
- Evaluated what the statewide 2014-15 assessment results tell us about learning gaps **between student groups**
- Discussed the results of the descriptive study and what it tells us about how schools look at gaps in learning **for groups of students**

# Charge 3: Identifying Instructional Adjustments to Address Gaps

At Meeting 3 we explored:

- The extent to which summative assessment data can and should be used to identify adjustments in instruction to address student learning gaps
- The results of the descriptive study and what it tells us about how schools identify instructional adjustments to address student learning gaps

# Drawing Connections

# Objectives

- Reflect on the evidence presented and what it tells us in relation to the workgroup's three charges:
  1. Evaluate whether the assessment accurately measures student learning;
  2. Analyze student learning gaps; and
  3. Identify adjustments in instruction necessary to address student learning gaps.

# Formulating Conclusions

# Objectives

- Identify conclusions relative to answering the workgroup's three charges:
  1. Does the assessment accurately measure student learning?
  2. Are there gaps you can identify in student learning? and
  3. If so, are you able to identify adjustments in instruction necessary to address student learning gaps?

# Developing Recommendations

# Objectives

Develop recommendations for legislation that stem from the Work Group's analysis of the statewide summative assessment.

- What suggestions do you have for the Legislature about:
  1. Evaluating whether the assessment accurately measures student learning;
  2. Analyzing student learning gaps; and
  3. Identifying adjustments in instruction necessary to address student learning gaps?

# Next Steps

# Next Steps

- CONSENSUS CHECK
- Given the Recommendations we have made, what level of consensus are you/your organization?
  - 1-Enthusiastically supportive
  - 2-Fine can easily live with this
  - 3-Still have questions or am on the fence, but will live with it if the group supports it
  - 4-Have serious reservations/concerns, but will live with this for the time being if the rest of the group supports it
  - 5-Have very serious concerns and will take actions AGAINST the recommendation if it were to move forward

# Next Steps

If there is consensus of the group,

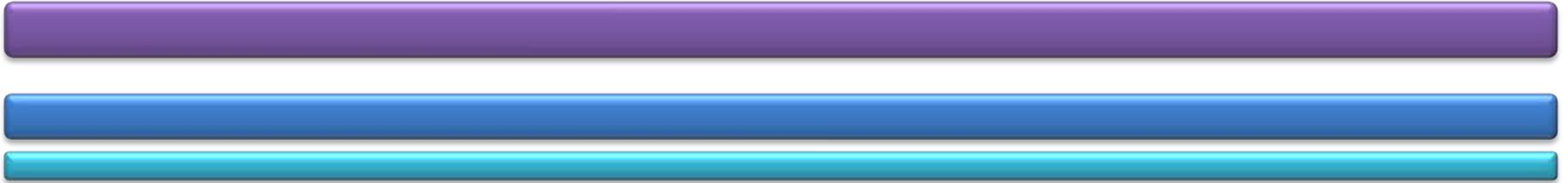
Is there a ratification process you need to attend to with the organization your represent?

- If so, what is the time frame/process we can expect?
  
- If not, describe next steps for process
  - Online, iterative process of report review, refinement and consensus checking.
    - If serious concerns remain, possible reconvene to address and resolve
    - OR allow for minority report?

# Evaluations

Please take a moment to let us know whether your process and substance needs have been met:

- What has worked for you about this process?
- What could have been improved?
- Would you be willing to participate or suggest others participate in similar future processes?



**Thank You!**

