

Match to Student					
	Assessment Feature	Overview of how it signifies that the assessment matches content to students	Notes	Additional evidence needed	
	Universal Design	Removes barriers that might cause students to be unable to effectively demonstrate the knowledge and skills they possess while responding to test items.			
	Computer Adaptive Test	Matches item difficulty to student ability, reducing the risk that boredom or frustration will interfere with a student’s ability to effectively demonstrate knowledge and skills.			
	Performance Task	Establishes, through criteria on the score points on a rubric, a precise way to describe student performance; supports such as glossaries and footnotes are used to enhance student access.			

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	Technology Enhanced Items	Stimulate student engagement and allow for students to express/reveal knowledge and skills in a variety of response modes.			