

enthusiasm for learning. This is accomplished by simultaneously providing rich supports for leaning and reducing barriers to the curriculum, while maintaining high achievement standards for all students. In the context of assessment, this means, “An approach to assessment development that attempts to maximize the accessibility of a test for all of its intended test takers.”⁴

Validity: “The degree to which accumulated evidence and theory support a specific interpretation of test scores for a given use of a test. If multiple interpretations of a test score for different uses are intended, validity evidence for each interpretation is needed.”⁵

⁴ AERA, APA, & NCME, 2014.

⁵ AERA, APA, & NCME, 2014.