





















		<p>ability to make a clear inference about the sisters' relationship:</p> <ul style="list-style-type: none"> <li>- Includes specific examples/details that make clear reference to the text</li> <li>Details can include, but are not limited to: <ul style="list-style-type: none"> <li>-- Ashley commenting on Alice's tendency to be late</li> <li>-- Ashley surprising Alice with the trip's destination</li> <li>-- Ashley calling Alice "bestie"</li> <li>-- Alice accepting Ashley's "abstract" personality and trusting her despite it</li> <li>-- Alice deciding to relax and enjoy the ride</li> <li>-- Alice wanting to go to the same college Ashley attends</li> </ul> </li> <li>- Adequately explains inference with clearly relevant information based on the text</li> </ul>	<p>how much her sister wants to get into the same college she attends. Alice accepts her sister's "abstract" personality and trusts her enough to "sit back, relax, and enjoy the ride," even though she doesn't know where they are going.</p>
	1	<p>The response:</p> <ul style="list-style-type: none"> <li>- Gives limited evidence of the ability to make an inference</li> <li>- Includes vague/limited examples/details that make reference to the text like those identified in the two-point rationale</li> <li>- Provides a limited explanation of the inference with vague/limited information based on the text</li> </ul>	<p>Alice and Ashley are close. They know a lot about each other, including their habits, likes, and dislikes.</p>
	0	<p>A response:</p> <ul style="list-style-type: none"> <li>- Gives no evidence of the ability to make an inference</li> <li>OR</li> <li>- Gives an inference but includes no examples or no examples/details that make reference to the text</li> <li>OR</li> <li>- Gives an inference but includes no explanation or relevant information from the text</li> </ul>	<p>Alice and Ashley are sisters.</p>