

Quality Criteria Checklist: Accessibility and Engagement – ELA

Question	Answer (Yes/No)	
Accessibility		
Does the passage use clear, grade-appropriate vocabulary and language structures?	Yes	No
Can the passage be transcribed into Braille?	Yes	No
Can the passage be translated into American Sign Language?	Yes	No
Can the passage be accessed through various assistive technologies, such as screen readers ¹ or text-to-speech technology?	Yes	No
Does the passage address topics for a "mainstream" audience, avoiding contexts or examples that may be unfamiliar to specific subgroups?	Yes	No
Does technology included in the item provide value beyond that of a non-technology-enhanced item?	Yes	No
Engagement		
Does the passage promote opportunity for students to envision responses from their own perspective/background?	Yes	No
Does the passage promote personalization of student responses while maintaining the construct?	Yes	No
Does the passage promote authentic intellectual tasks that involve the construction of knowledge, disciplined inquiry, and value beyond the classroom?	Yes	No
Is the passage appropriate such that no group of students is unfairly advantaged or disadvantaged?	Yes	No