















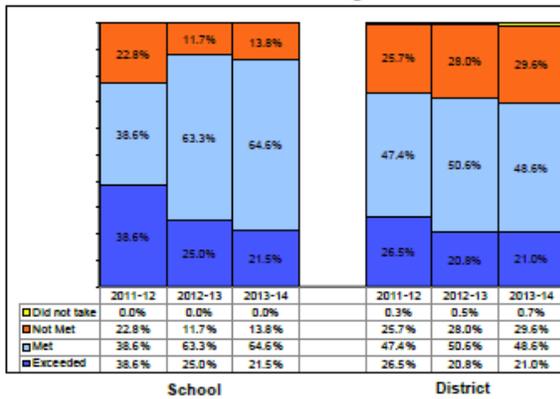


A closer look at what schools might write for their Executive Summary:

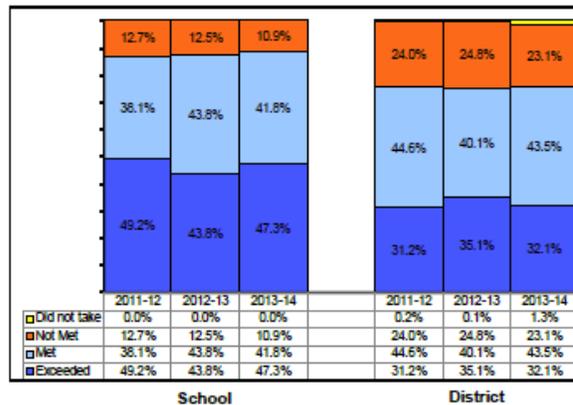
1a. Analyze the last three years of reading scores. What observations and conclusions can you make? What do you attribute to the gains or losses? What trends seem to be occurring? (See comparison/longitudinal charts below and following page)?

Over the last three years, the average number of Abraham Lincoln Students who either met or exceeded, as shown in the charts below, is an average of 81.4% students in the area Reading. The overall number of students who exceeded is showing a slight downward trend. We are working to support a positive change in this trend by writing PEP goals in Reading for our TAG students that support growth through focused groups during differentiated instructional time as well as during students scheduled 90 minute Reading blocks. PLC teams are also looking closely at DIBELS data and areas needing focused instruction. Our intensive students, many of whom were in the "Not Met" category are receiving EIS support and are in line to receive focused support from Intervention Staff as that support is available.

3rd Grade Reading

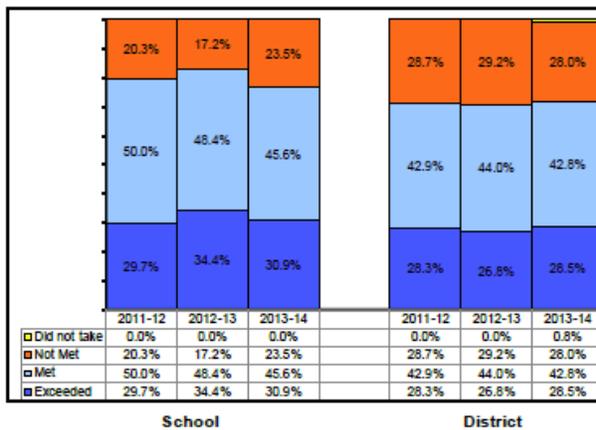


4th Grade Reading



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5th Grade Reading



6th Grade Reading

