References

- Abe, Y., Weinstock, P., Chan, V., Meyers, C., Gerdeman, R. D., & Brandt, W. C. (2015). How methodology decisions affect the variability of schools identified as beating the odds (REL 2015–071.REV). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. Retrieved from <u>http://ies.ed.gov/ncee/edlabs</u>
- Beat the Odds. (n.d.). Overview: 6 keys to success. *An initiative of the Center for the Future of Arizona*. Retrieved from http://www.beattheoddsinstitute.org/overview/six-keys.php
- Center for Assessment. (n.d.). *Assessment systems*. Retrieved from <u>http://www.nciea.org/services/assessment-systems/</u>
- Chenoweth, K. (2015). Teachers matter. Yes. Schools matter. Yes. Districts matter—really? Phi Delta Kappan, 97(2), 14–20.
- Gutierrez, S. L. (2014). From national standards to classrooms: A case study of middle level teachers' *knowledge and parctice*. Dissertations. Paper 245.
- Huberman, M., Parrish, T., Hannan, S., Arellanes, M., & Shambaugh, L. (2011). Turnaround schools in California: Who are they and what strategies do they use? Retrieved from <u>http://www.air.org/sites/default/files/downloads/report/CA_CC_Turnaround_School_R</u> <u>eport_11-30-11_0.pdf</u>
- Miles, M. B., & Huberman, A. M. (1994). Qualitative data analysis: An expanded sourcebook (2nd ed.). Thousand Oaks, CA: Sage.
- Oregon Department of Education. (2013). Essential skills case study: Regarding implementaiton of work samples in the essential skills assessment system. Retrieved from <u>http://www.ode.state.or.us/wma/teachlearn/testing/resources/es_case_study_03_2013.pd</u> <u>f</u>
- Perez, M., Priyanka, A., Speroni, C., Parrish, T., Esra, P., Socias, M., & Gubbins, P. (2007). Successful California schools in the context of educational adequacy. Getting Down to Facts. Retreived from <u>https://cepa.stanford.edu/sites/default/files/17-Successful-California-Schools%283-07%29.pdf</u>
- Wilder, T., & Jacobsen, R. (2010). The short supply of saints: Limits on replication of models that "beat the odds". Reading & Writing Quarterly, 26(3), 237–263.
- Wilcox, K. C., Schiller, K. S., Durand, F. T., Zuckerman, S., Gregory, K., Kurto, H., & Lawson, H.
 A. (2015). Odds-beating schools in the Common Core era. Retrieved from University of Albany, NY Kids website: http://www.albany.edu/nykids/files/CASDA.11.2.2015.final.final.revised.pdf
- Voight, A., Austin, G., & Hason, T. (2013). A climate for academic success: How school climate distinguishes schools that are beating the achievemetn odds (Full Report). Retrieved from <u>https://www.wested.org/online_pubs/hd-13-10.pdf</u>