



Descriptive Study of Beating the Odds Schools March 18, 2016

NWCC provides support to SEAs

Support the design of the descriptive study

- Provide background literature
- Serve as thought partner
- Help develop the survey and interview/focus group protocols

Share and Discuss

- Study design
- Framework or characteristics of “Beating the Odds” schools
- Review the measures
 - Teacher survey
 - Interview and focus group questions

Study Questions

What are the characteristics of six “**beating the odds**” schools in Oregon?

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What is the **assessment approach** used by the study schools, e.g., types of assessment used, how assessments are used to identify student learning gaps, how assessments are used to inform instruction, etc.?

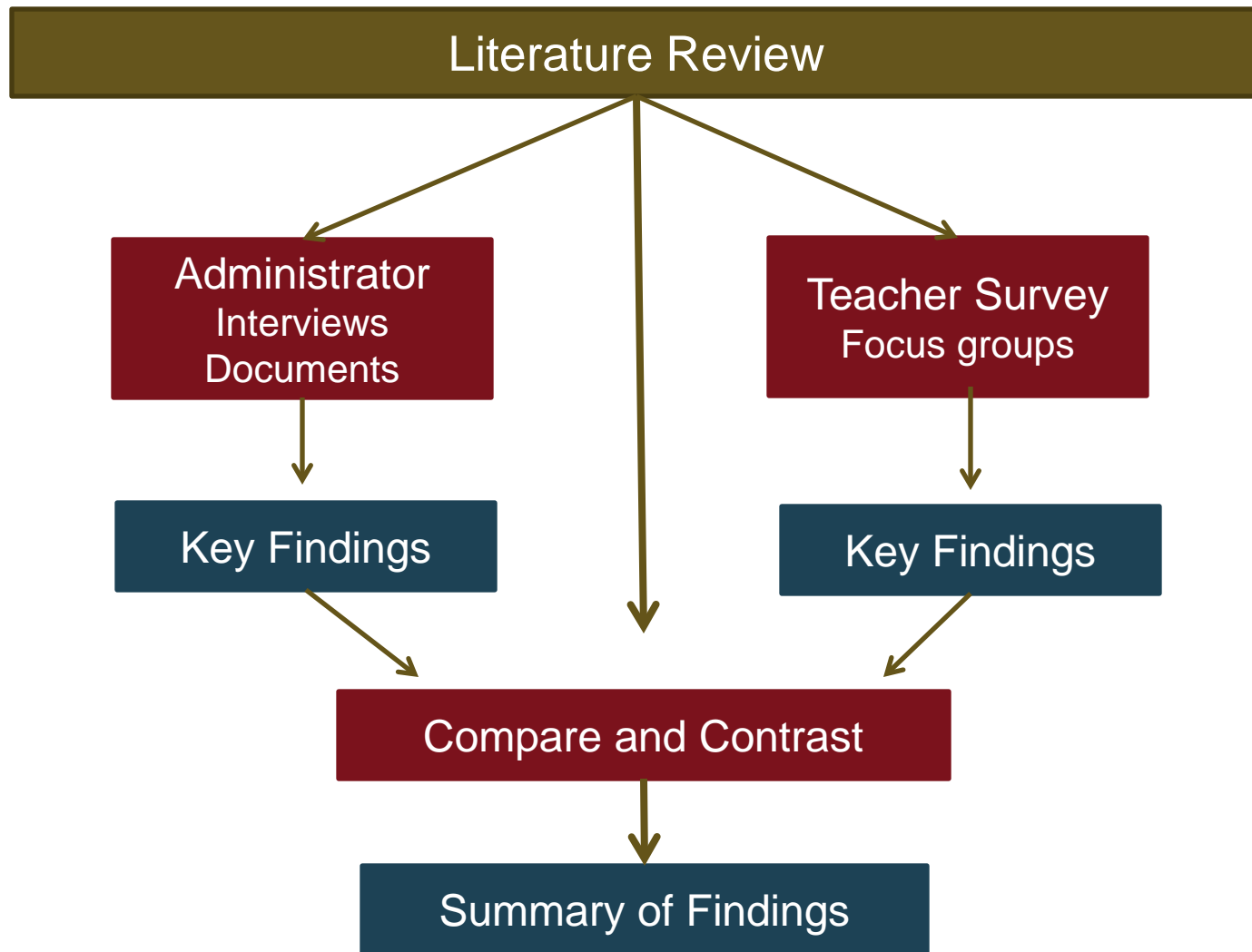
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What are the perceived **benefits and challenges** encountered by the study schools? How do the schools address identified challenges?

Mixed Methods Design



Framework for Beating the Odds Schools

6

Characteristics

Instruction

Leadership

Assessment

Professional learning

Collaboration

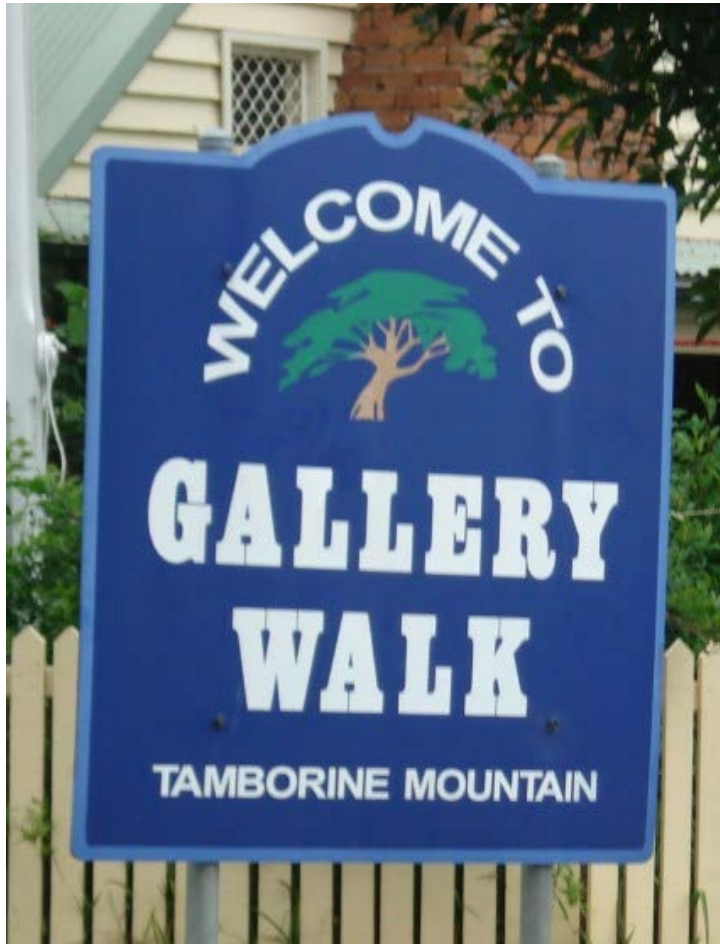
School climate



Literature Framework

Please read about the characteristics of Beating the Odds Schools

How well does the framework match characteristics you associate with “beating the odds” schools?



How well do the survey questions align with the framework language and purpose?

What information could the survey provide about the study schools?

What critical topics, if any, appear to be missing?

What general comments do you have about the survey?

Be prepared to share your thoughts!

For more information

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