

Activity 4.3

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Misconceptions students are likely to have as they work on the lesson Learning Goals			
Strategies to share or co-construct Success Criteria with students			





Classroom strategies to elicit evidence			
Collecting Evidence Start of Lesson	Collecting Evidence Middle of Lesson	Collecting Evidence End of Lesson	
Key discussion questions I will ask during instruction			
Discussion Questions Start of Lesson	Discussion Questions Middle of Lesson	Discussion Questions End of Lesson	
Strategies to provide descriptive feedback to students			
Classroom strategies for student peer and self-assessment (covered in Module 5)			
Peer and Self-Assessment Start of Lesson	Peer and Self-Assessment Middle of Lesson	Peer and Self-Assessment End of Lesson	



