**Purpose:** This document provides ways to organize the assessment for Kindergarten teachers. Below, you will find 3 different ways of clustering the constructs within a 60-day period.

* **Option #1: Fall Cluster Order for K Teachers**

| **Cluster** | **Constructs** | **I plan to assess the constructs in the following cluster order:** |
| --- | --- | --- |
| **Cluster A**: K Entry (Physical/Motor and Literacy)  Suggested length of time: ~10 days | * Hand Dominance * Grip & Manipulation * Crossing Midline * Book Orientation * Print Awareness |  |
| **Cluster B**: Social-Emotional & Physical/Motor  Suggested length of time: ~20 days | * Emotion Regulation Strategies * Emotional Literacy * Emotion Expression * Gross Motor |  |
| **Cluster C:** Language & Literacy  Suggested length of time: ~15 days | * Letter Naming * Writing * Reading Comprehension Strategies * Vocabulary Concepts * Following Directions |  |
| **Cluster D**: Cognitive & Approaches to Learning  Suggested length of time: ~15 days | * Object Counting * Problem Solving * Mathematical Patterns * Perseverance |  |

* **Option #2: Fall Cluster Order for K Teachers:**

| **Cluster** | **Constructs** | **I plan to assess the constructs in the following cluster order:** |
| --- | --- | --- |
| **Cluster A**  Suggested length of time: ~15 days | * Hand Dominance * Grip & Manipulation * Object Counting * Mathematical Patterns * Writing |  |
| **Cluster B**:  Suggested length of time: ~15 days | * Emotion Regulation Strategies * Emotional Literacy * Emotion Expression |  |
| **Cluster C:**  Suggested length of time: ~15 days | * Book Orientation * Print Awareness * Letter Naming * Reading Comprehension Strategies * Vocabulary Concepts |  |
| **Cluster D**:  Suggested length of time: ~15 days | * Problem Solving * Perseverance * Following Directions * Gross Motor * Crossing Midline |  |

* **Option #3: Make your own plan**

| **Cluster** | **Constructs** | **I plan to assess the constructs in the following cluster order:** |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**K-3 Construct Coverage by Grade:**

**Kindergarten**

| **Domain** | **K‒3 Constructs** |
| --- | --- |
| **Physical/Motor Development** | Grip & Manipulation |
| Hand Dominance |
| Crossing Midline |
| Gross Motor |
| **Social-Emotional Development** | Emotion Expression |
| Emotion Regulation Strategies |
| Emotional Literacy |
| **Language Development & Communication** | Book Orientation |
| Print Awareness |
| Letter Naming |
| Following Directions |
| Writing |
| Reading Comprehension Strategies |
| Vocabulary Concepts |
| **Approaches to Learning** | Perseverance |
| **Cognitive Development** | Object Counting |
| Mathematical Patterns |
| Problem Solving |