2013-14 Oregon Kindergarten Assessment Report Specifications

Updated December 2014

Student Roster Report. This report provides a list of all students assessed at a given school. Assessment results for all measures are reported as described in the following table.

Column Heading	Data Element Description	Possible Values
Last Name	Legal last name of the student	
First Name	Legal first name of the student	
Teacher	Optional teacher name to be entered by school staff. See instructions for entering the list of teacher names in the "Teacher" tab, which will appear as a drop-down list when clicking in a cell in this column.	Assigned by school staff
Self-Regulation Average Rating	Average of ratings given to items 1 through 10 on the Approaches to Learning measure. The items are rated on the following scale: 1: The child never exhibits the behavior described by the item. 2: The child rarely exhibits the behavior described by the item. 3: The child sometimes exhibits the behavior described by the item. 4: The child frequently or usually exhibits the behavior described by the item. 5: The child always exhibits the behavior described by the item. Items on which the child was not assessed are excluded from this average (i.e., only values 1-5 are averaged).	1.0 to 5.0
Interpersonal Skills Average Rating	Average of ratings given to items 11 through 15 on the Approaches to Learning measure. The same scale values and inclusion rule as the Self-Regulation Average Rating apply.	1.0 to 5.0
Total Approaches to Learning Average Rating	Average of ratings given to items 1 through 15 on the Approaches to Learning measure. The same scale values and inclusion rule as the Self-Regulation Average Rating apply.	1.0 to 5.0
Approaches to Learning Admn Code	Administration codes describe circumstances around the assessment, including the reason a student did not participate. A blank in this column indicates the assessment was administered under typical circumstances. Note: The administration code "X" is entered by ODE to indicate that no student test record was received for the Approaches to Learning assessment. (This is not an administration code that districts could enter in the kindergarten assessment collection.)	1: Student refusal/absent for extended period of time 2: Modified – Language 3: Modified – Disability 4: Home schooled/out of state 5: Not enrolled at current school during testing window for the subject area

		6: Medical emergency during the testing window
		7: Invalidated test with no opportunity to retest
		8: Not assessed due to disability
		9: Not assessed due to parental request
		A: District Spanish Syllable Sounds waiver (only applicable to Spanish Syllable Sounds)
		B: Virtual school waiver
		X: No test record submitted for this measure
Numbers and Operations: Num Correct	The sum of correct answers on the 16-item mathematics assessment. Note: If the assessor recorded "N" (no answer) for all 16 mathematics items, the number correct score is shown as 0. However, such tests are not included in group reports (see inclusion rules for the School Summary Report).	0 to 16
Numbers and Operations: Admn Code	Administration codes describe circumstances around the assessment, including the reason a student did not participate. A blank in this column indicates the assessment was administered under typical circumstances. Note: The Spanish language version of the mathematics assessment is shown as an "S" in the administration codes column. (This condition was indicated by districts in the SpnLangFg field.) Note: The administration code "X" is entered by ODE to indicate that no student test record was received for the mathematics assessment. (This is not an administration code that districts could enter in the kindergarten assessment collection.)	1: Student refusal/absent for extended period of time 2: Modified – Language 3: Modified – Disability 4: Home schooled/out of state 5: Not enrolled at current school during testing window for the subject area 6: Medical emergency during the testing window 7: Invalidated test with no opportunity to retest 8: Not assessed due to disability 9: Not assessed due to parental request A: District Spanish Syllable Sounds waiver (only applicable to the Spanish Syllable Sounds measure) B: Virtual school waiver S: Spanish language version of the mathematics assessment was administered X: No test record submitted for this

		measure
Letter Names: Num Correct	Number of correct responses on the Letter Names measure	0 to 100
Letter Names: Admn Code	Administration codes describe circumstances around the assessment, including the reason a student did not participate. A blank in this column indicates the assessment was administered under typical circumstances. Note: The administration code "X" is entered by ODE to indicate that no student test record was received for the Early Literacy assessment. (This is not an administration code that districts could enter in the kindergarten assessment collection.)	1: Student refusal/absent for extended period of time 2: Modified – Language 3: Modified – Disability 4: Home schooled/out of state 5: Not enrolled at current school during testing window for the subject area 6: Medical emergency during the testing window 7: Invalidated test with no opportunity to retest 8: Not assessed due to disability 9: Not assessed due to parental request A: District Spanish Syllable Sounds waiver (only applicable to the Spanish Syllable Sounds measure) B: Virtual school waiver X: No test record submitted for this measure
Letter Sounds: Num Correct	Number of correct responses on the Letter Names measure	0 to 110
Letter Sounds: Admn Code	Administration codes describe circumstances around the assessment, including the reason a student did not participate. A blank in this column indicates the assessment was administered normally. Note: The administration code "X" is entered by ODE to indicate that no student test record was received for the Early Literacy assessment. (This is not an administration code that districts could enter in the kindergarten assessment collection.)	1: Student refusal/absent for extended period of time 2: Modified – Language 3: Modified – Disability 4: Home schooled/out of state 5: Not enrolled at current school during testing window for the subject area 6: Medical emergency during the testing window 7: Invalidated test with no opportunity to retest 8: Not assessed due to disability 9: Not assessed due to parental

		request
		A: District Spanish Syllable Sounds waiver (only applicable to the Spanish Syllable Sounds measure)
		B: Virtual school waiver
		X: No test record submitted for this measure
Spanish Syllable Sounds: Num Correct	Number of correct responses on the optional Spanish Syllable Sounds measure	0 to 100
Spanish Syllable Sounds: Administration Code	Administration codes describe circumstances around the assessment, including the reason a student did not participate. A blank in this column, in conjunction with a Num Correct score, indicates the Spanish Syllable Sounds assessment was administered under typical circumstances. Because most students are not expected to take the Spanish Syllable Sounds assessment, a blank in this column without a Num Correct score indicates the assessment was not administered. Note: The administration code "X" is entered by ODE to indicate that no student test record was received for the Early Literacy assessment. (This is not an administration code that districts could enter in the kindergarten assessment collection.)	1: Student refusal/absent for extended period of time 2: Modified – Language 3: Modified – Disability 4: Home schooled/out of state 5: Not enrolled at current school during testing window for the subject area 6: Medical emergency during the testing window 7: Invalidated test with no opportunity to retest 8: Not assessed due to disability 9: Not assessed due to parental request A: District Spanish Syllable Sounds waiver (only applicable to the Spanish Syllable Sounds measure) B: Virtual school waiver X: No test record submitted for this measure

District Student Roster Report. This report provides a single list of all students assessed in the district. In addition to the columns described above in the Student Roster Report, the District Student Roster Report includes columns used to disaggregate results by race/ethnicity and gender. The additional columns are listed in the following table.

Column Heading	Data Element Description	Possible Values
School Name	Name of the school where the student is receiving instruction and where state assessments are administered.	
SSID	ODE assigned Secure Student Identifier (SSID) with a trailing check digit.	
Gender	Code indicating the gender of the student from the ODE Student database (GndrCd)	F, M
Ethnicity	Resolved race/ethnicity code from ODE Student database (EthnicCd)	A: Asian B: African American H: Hispanic I: American Indian/Alaskan Native M: Multi-ethnic P: Pacific Islander W: White
Incl In Group Report	Flag indicating whether the student is included in the School Summary Report for the given measure. In general, scores are included in group averages if at least one item is attempted (or rated), and the assessment is not modified or invalidated (Administration Codes 2, 3 or 7).	Y: Included in group reports Blank: Not included in group reports

School Summary Report. This report shows average scores for each measure at the school, district and state level. At each level of aggregation, kindergarten assessment scores are reported by total population, racial/ethnic group and gender. Averages are not displayed for groups of fewer than six students.

Column Heading	Data Element Description	Possible Values
Level of Aggregation	Organizational level included in summary statistics	School, District, State

Subgroup	Student subgroup included in summary statistics	Total Population
		Racial/Ethnic Group
		    Asian
		    African American
		    Hispanic
		    American Indian/Alaskan Native
		    Multi-Ethnic
		    Pacific Islander
		    White
		Gender
		    Female
		    Male
		Economically Disadvantaged
		Limited English Proficient
		Students with Disabilities

Approaches to Learning: Average Rating	The Approaches to Learning measure is reported in two subscores (Self-Regulation and Interpersonal Skills) and Total. Averages of individual student scores are reported for the total population and each subgroup of six or more students.	1 to 5
Approaches to Learning: N	The number of students included in average ratings	
Numbers and Operations: Average Num Correct	Averages of individual student scores (number of correct answers in mathematics) are reported for the total population and each subgroup of six or more students.	0 to 16
Numbers and Operations: N	The number of students included in average scores.	
Letter Names: Average Num Correct	Averages of individual student scores (number of correct letter names) are reported for the total population and each subgroup of six or more students.	0 to 100
Letter Names: N	The number of students included in average scores for Letter Names	
Letter Sounds: Average Num Correct	Averages of individual student scores (number of correct letter sounds) are reported for the total population and each subgroup of six or more students.	0 to 110
Letter Sounds: N	The number of students included in average scores for Letter Sounds	