

Assessment

Practice Writing Prompts- Elementary (Grades 3-4-5)

Narrative	Expository
<ul style="list-style-type: none"> ○ Tell a true story about something fun or interesting you did on a summer afternoon. ○ An “adventure” could be any new experience that had some challenges. Tell a true story about an “adventure” you have had by yourself, with your family, or with a friend. ○ Tell a true story about a time or an event that you would like to remember. ○ Have you ever made someone happy—or given someone a good surprise? Tell a true story about a time when your actions had a positive effect on someone else. ○ Tell a true story about a time you really appreciated getting help from someone. You may have been given advice, given help with a project, been loaned something you needed, or given some other kind of help you appreciated. ○ Tell a true story about a time when you ate your favorite food. ○ Tell a true story about a time when you helped someone or someone helped you. ○ Tell a true story about a time when you felt proud because of something you did or something you made. ○ All living things grow and change. Think of a living thing that you know about, and explain how it grows and changes. ○ Many of us have ordinary objects that are special to us. Explain the significance of the object that holds special meaning to you, but others might consider ordinary. 	<ul style="list-style-type: none"> ○ Fish have fins, birds have wings, turtles have shells, and slugs have slime. Think of an animal and explain the things that make it special. ○ Think of one important way your school or classroom could be improved. Explain what that change would be and why it is important. ○ If you could create the perfect parade for your town, what would it be like? Explain what the parade would celebrate and what it would include. ○ Think of an invention that you think would make a major improvement to the world’s future. Explain your invention and what effects it would have. ○ Many people have an activity or hobby they like. Choose one of your favorite activities and explain it to someone who doesn’t know much about it. ○ A new student has just joined your class. Explain some things that will help him or her get used to this new school and new class. ○ Think of a person who is one of the most interesting people you have ever met. Explain what this person is like. ○ Think about a character in a book that you would like to meet. Explain what makes this character someone you would like to know.

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Imaginative

- Imagine that you find a one-dollar bill on the street. As you look closely, you can see that a note has been written on it. **Make up a story** about what it says and what happens.
- Imagine that you are at the beach or in the mountains or anywhere else. **Make up an imaginative story** about what happens there.
- **Make up a story** about a drawing, painting, sculpture or statue that comes to life.
- Writers sometimes give characters names that describe them like Pippi Longstocking, Sleepy, Bashful, and Grumpy. Create a name for a character and **make up a story** about something that happens to that character.
- Suppose you could combine two animals. **Make up a story** that tells about this new animal's adventures.
- Make up a character who might be in a cartoon, a comic book, a legend, or a myth. **Make up a story** about him or her.
- Imagine you have done something that has been written up in a book called The Almanac of Amazing Things. **Make up a story** about the unusual thing you did.
- The teacher placed a sack on the desk and left. It started to move. **Make up a story** about what happened.
- Imagine that you are going to create a special dessert or treat for a family celebration. **Make up a story** about making that dessert or treat and then sharing it at the celebration.
- Imagine that you are able to swim under water easily without having to come up for air. **Make up a story** in which you get to use that new swimming skill.
- Decide on something fun or interesting that you would like to do with a grandparent or other relative. It could be anything. **Make up a story** about what you do with them.
- Imagine you are a pet that talks. You are in a fancy restaurant with your owner. **Make up a story** about something that happens.
- Sometimes when people look at clouds in the sky they think they can see the shapes of animals, people, objects or other figures. **Make up a story** about one of these shapes coming to life.
- You find a pair of special glasses. When you put these on, wonderful things happen. **Make up a story** about an adventure wearing these glasses.