

Math Problem Solving Feedback Form (K-8) For use with Oregon's Official Mathematics Scoring Guide.

Student Name:		C	Date:			
Task Title:			Grade Level:			
Standard Number(s):						
Bullets describ Boxes indica Boxes indica	be a score of 4. ate areas that meet the standard. ate areas that need improvement.					
MAKING SEN	ISE OF THE TASK 6	5	4	3	2	1
	Important information was changed into m The mathematics used fits the problem as	nathem sked.	atical ideas			
REPRESENTI	NG AND SOLVING THE TASK6The mathematical problem solving skills/sAll pictures, models, diagrams, and/or syn	5 strategi nbols u	4 es used fit t sed to solve	3 he prote the pro	2 blem. bblem a	1 re shown.
COMMUNICA	TING REASONING 6	5	4	3	2	1
	The path leading to a complete solution is	shown	with no gap	os for th	e reade	er to fill in.
	through the use of pictures, charts, diagra	ims and	d/or words.		anu eva	iuation)
	Labels are used appropriately throughout.					
ACCURACY	6	5	4	3	2	1
	The answer matches what the problem wa	as askir	ıg.			
	The work is extended by asking new quest	tions le	ading to ne	v proble	ems.	
			0 1	1		
REFLECTING	AND EVALUATING 6	5	4	3	2	1
	The defense of the solution reviews concepts strategies, calculations and					
-	reasonableness.	, e co, o ci				
	If appropriate, the entire problem is worke solution.	ed in a s	second way	to defe	nd the f	first

Raters may mark the boxes to explain reasons for the current scores.

Rater ID Number, Initials, or Name:_____