

Smarter Balanced Mathematics General Rubric for 1-Point Items

Score	Description
1	The student has demonstrated a full and complete understanding of all mathematical content and practices essential to this task. The student has addressed the task in a mathematically sound manner. The response contains evidence of the student's competence in problem solving, reasoning, and/or modeling to the full extent that these processes apply to the specified task. The response may, however, contain minor flaws that do not detract from a demonstration of full understanding.
0	The student has demonstrated merely an acquaintance with the topic, or provided a completely incorrect or uninterpretable response. The student's response may be associated with the task, but contains few attributes of an appropriate response. There are significant omissions or irregularities that indicate a lack of comprehension in regard to the mathematical content and practices essential to this task. No evidence is present that demonstrates the student's competence in problem solving, reasoning, and/or modeling related to the specified task.