

# Administering the ELPA Summative to Newcomer EL Students

Updated 2/27/19

**The Rule:** As described in *Appendix B: Student Inclusion* of the Test Administration Manual, all English Learners (ELs) eligible to receive services under ESSA are required to annually participate in Oregon's English Language Proficiency assessment, which measures the four domains of listening, speaking, reading, and writing in English.

**Promising Practices:** Students who are new to learning English may need additional support for participation in the ELPA Summative. When preparing newcomer ELs to take ELPA, test administrators should use these tips prior to testing:

Provide students with access to the ELPA Sample Test to familiarize the student with how to adjust the headset volume and how to use the microphone for the listening and speaking domains. Practice test sessions should include having the student record and review their recorded responses multiple times.

Prepare students for the writing segment by using the ELPA Sample Test and other classroom-based instructional opportunities to become familiar with typing responses using a computer keyboard and then reviewing those responses.

Prepare newcomer ELs who are unable to speak in English to practice responding to the speaking prompts in their native language or by saying their name. Multiple opportunities with the ELPA Sample Test can help prepare students for the speaking segment of the operational assessment. Classroom activities that provide students experience with speaking aloud in English are also recommended.

The ELPA Sample Test is available via the [state testing portal](#). The Secure Browser is required to access the ELPA Sample test. The ELPA Test Specifications and Blueprints are available on the [ODE website](#). Newcomer ELs and those students unfamiliar with Oregon's ELPA may benefit from multiple opportunities to take the Sample test.