

**Assessment**

### Directions:

The rubrics that you developed in the items templates for constructed response and extended response items were holistic rubrics. To examine the difference between holistic and analytic rubrics, review the extended response holistic rubrics you already developed and select one that includes multiple elements or details at each level.  Convert this holistic rubric into an analytic rubric by making each element or component into its own criteria.  As needed, add additional detail as you develop the analytic rubric.  Make sure to include both the original holistic rubric and the analytic rubric, when you submit your assignment.

#### Item Template: Holistic Rubrics

|  |  |  |
| --- | --- | --- |
|  | **Types of students responses**  | **What this response represents about the student’s knowledge or skill** |
| Level 5 |  | *Exceeds Target:* Student has the knowledge or skill represented at the learning progression level that this item aligns with **as well as knowledge and skills that exceed learning progression level.** |
| Level 4 |  | *On Target:* Student has the knowledge or skill represented at the learning progression level that this item aligns with. |
| Level 3 |  | *Below Target:* Student has **slight** misunderstanding/**incomplete** knowledge |
| Level 2 |  | *Substantially Below Target:* Student **substantial** misunderstanding/ **large gaps** in knowledge |
| Level 1 |  | *Irrelevant/Off topic answer*  |

#### General holistic rubric template

|  |  |
| --- | --- |
|   | **Criteria** |
| Level 5 | Overall description of Level 5 |
| Level 4 | Overall description of Level 4 |
| Level 3 | Overall description of Level 3 |
| Level 2 | Overall description of Level 2 |
| Level 1 | Overall description of Level 1 |

#### General Analytic Rubric Template

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | **Criteria 1** | **Criteria 2** | **Criteria 3** | **Criteria 4** | **Total** |
| Level 5 |   |   |   |   |   |
| Level 4 |   |   |   |   |   |
| Level 3 |   |   |   |   |   |
| Level 2 |   |   |   |   |   |
| Level 1 |   |   |   |   |   |