

ELPA21 Screener

Grade Band K

Step Three

Handscoring Rubrics and Guide

2018-19

Speaking domain

- Show and Share Questions

Across All Speaking Rubrics for Step Three:

- When a student responds with a word or phrase that can be tied to the stimulus, it can receive a score point of “1.” The “0” score point responses follow the bulleted list contained in the rubric.
- If no words are spoken by the student, it is considered a zero score.
- A teacher voice is not necessarily interpreted as interference; if the teacher is heard telling the student to speak but not telling them what to say, the scorer scores the student’s response.
- A student response of, “Yes, No, I don’t know,” is considered a refusal and should be scored a “0.”

A non-score code of “B” should be given for responses with technical difficulty (e.g. speaking too close to microphone causing unintelligible speech, broken recording with speech cut up, etc.).

Speaking – Show and Share Questions (Grade K)

| Score | Descriptors |
|-------|--|
| 3 | <p>Responses at the 3 level are typically characterized by:</p> <ul style="list-style-type: none"> • The student effectively uses appropriate vocabulary and grammatical structures that are relevant to the stimulus and prompt. The response may contain minor errors that do not interfere with meaning. • The student successfully addresses the prompt. |
| 2 | <p>Responses at the 2 level are typically characterized by:</p> <ul style="list-style-type: none"> • The use of vocabulary or grammar may be limited or inaccurate at times, occasionally interfering with meaning. • The student partially addresses the prompt, but the response may not be fully complete due to errors that occasionally interfere with meaning, such as digressions and/or omissions. |
| 1 | <p>Responses at the 1 level are typically characterized by:</p> <ul style="list-style-type: none"> • The response may include words and phrases connected to the pictures, but limitations in grammar and vocabulary may significantly interfere with comprehension. • The response consists of a few isolated English words that may be related to the prompt or stimulus. |
| 0 | <p>The response does not address the communicative demands of the task.</p> <p>Responses at the 0 level are typically characterized by:</p> <ul style="list-style-type: none"> • Only in a language other than English • Refusal • Off Task/Topic • Unintelligible |

Non-Scoreable Codes:

A) Blank

B) Technological Issue

Speaking – Show and Share Questions

Scoring Notes

Key details for this task set:

- All items (recording) in the task are cluster scored.

Holistic Scoring of Clustered tasks:

- Responses should be scored holistically across all parts. If one or more responses out of the set is an “I don’t know” or “because,” it should not preclude the response from receiving a higher score. It depends somewhat on how many responses are in a set (2-5). The more responses available, the more there is to apply the rubric to and to deem scorable.
- Significant grammatical errors in some responses in the set could reduce the overall score based on the degree to which it interferes with scorer understanding.
- If “Audio Missing” is noted, this means the student did not record a response for that task in the set.

Special notes for **Show and Share Questions** task scoring:

1. The response must be stated as a question to receive a score point of “3.” Use of inflection at the end the end of the sentence is not enough for the max score point.
2. If a student answers the question when they were instructed to *ask* a specific question, the response cannot earn a max score point.