



# Survey 4: Student View of Radical Shifts

## Secondary Students

This final survey was adapted from a survey used by teachers in Ontario, Canada. Throughout this course, we have emphasized that you and your students will make some *radical shifts* in how you do business in the classroom. To help you gain some insights into your students' perceptions of these shifts, use the survey below. These statements can be adapted according to your focus and your grade-level. As with the surveys above, student anonymity is essential. With the information you receive, you will know what areas of strength you have in formative assessment as well as areas for improvement.

Directions: Please indicate how you feel about each statement that follows:

**SA = Strongly Agree**

**A = Agree**

**U = Uncertain**

**D = Disagree**

**SD = Strongly Disagree**

For example, here is how you would respond if you agree with the statement at the left:

I like to watch TV

SA

**A**

U

D

SD

When you complete the form, please place it in the large collection-envelope that is provided.

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 1. My teacher and I know explicitly and precisely what I need to know, what I need to do, and what success looks like in relation to Learning Goals and Criteria.                                 | SA | A | U | D | SD |
| 2. My teacher has taught and modeled the process of peer and self-assessment and monitors my ability to assess my own work and peer assess other students' work.                                  | SA | A | U | D | SD |
| 3. My teacher and I continuously refer to Learning Goals and Success Criteria to identify strengths and areas that need improvement to build a common understanding of where I am in my learning. | SA | A | U | D | SD |
| 4. I am expected to act on the descriptive feedback my teacher and my peers give me to improve my work and produce evidence of my progress.   | SA | A | U | D | SD |
| 5. My teacher and I share responsibility and ownership for informing each other's next steps in the learning process.   | SA | A | U | D | SD |

6. My teacher and I work collaboratively to help me learn to self-assess independently using my teacher and my peers as learning resources.

SA    A    U    D    SD

Survey adapted from: Ontario Ministry of Education. (2010). *Gathering valid and reliable evidence to inform professional judgment* (Assessment for Learning Video Series Viewing Guide). Toronto, ON: Author.