

Test Administrator Assurance of Test Security

I have read and understand Sections 1 -- 4 and Appendix A of the Test Administration Manual for the current school year, as well as all sections pertaining to each assessment I will administer (checked below). I have received Test Administration and Security Training for the current school year.

MODES OF ADMINISTRATION: <input type="checkbox"/> ONLINE IN-PERSON <input type="checkbox"/> ONLINE REMOTE <input type="checkbox"/> BRAILLE INTERFACE <input type="checkbox"/> EXTENDED
SUBJECTS: <input type="checkbox"/> MATHEMATICS <input type="checkbox"/> ELA <input type="checkbox"/> SCIENCE <input type="checkbox"/> SOCIAL SCIENCES <input type="checkbox"/> ELPA SUMMATIVE <input type="checkbox"/> ELPA SCREENER <input type="checkbox"/> ALT ELPA

I will make every attempt to ensure that all students participate in testing. In accordance with the Test Administration Manual, I will use appropriate administration codes to ensure that students' scores reflect actual test administration procedures. I will not make copies of the test items or otherwise retain them. I will immediately return or report any Oregon test items or test booklets from previous years to my School Test Coordinator.

I will administer all statewide assessments within my responsibility following the procedures in the Test Administration Manual, including but not limited to:

- Handling and administering the Oregon Statewide Assessments in a secure manner.
- Consistently using the Oregon Accessibility Manual to understand allowable administration in response to student requests or when the student's IEP indicates an alteration in how a test is being administered.
- Preventing any review, discussion, or analysis of test items before, during, or after testing with either students or adults.
- Monitoring students during testing for inappropriate behavior such as use of instant messaging, taking digital pictures of test items, or other possible methods of cheating.
- Avoiding any review, evaluation, or other involvement with student responses.
- Never scoring the tests or otherwise giving students any feedback as to how well I believe they are performing.
- Accessing student paper test materials only on the day of testing when tests are being administered to students or while processing and accounting for paper materials before returning them to the School Test Coordinator on the day of testing.
- Not reviewing test items, even if a student believes they are flawed.
- **I will notify the School Test Coordinator immediately (within 1 business day) upon learning of a potential impropriety or irregularity, whether it is intentional or unintentional.**

Name (print): _____

Signature: _____

School: _____

E-mail Address: _____

Training Received on (date): _____

Keep on file at the district office for one year
Disciplinary action by TSPC may result from violations of test security.