

Introduction

Representative samples of 4th and 8th graders from public schools in every state participated in the 2024 National Assessment of Educational Progress (NAEP), which included math and reading assessments and surveys of students, teachers, and school administrators. You can view the full NAEP 2024 report online at www.nationsreportcard.gov. All surveys administered for NAEP 2024 can be viewed [online](#). Complete data from the surveys is available through the [NAEP Data Explorer](#). Released math and reading items, along with answer keys, scoring rubrics, and sample student responses, can be found in the [NAEP Questions Tool](#).

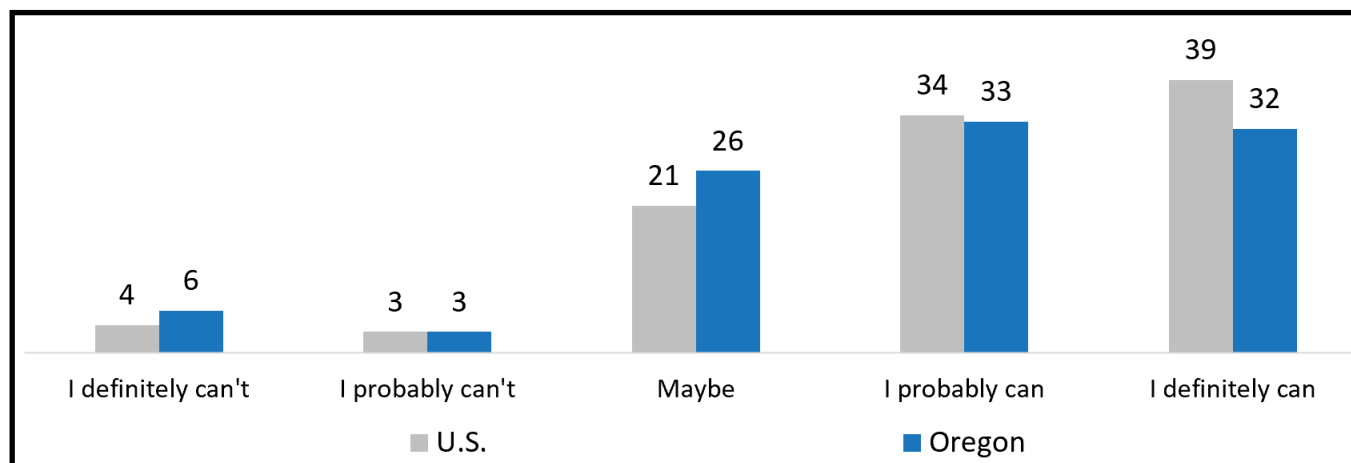
NAEP survey items are designed to provide insight on factors that affect student achievement, such as the learning opportunities provided to students. All the survey items selected for this brief address students' need for and access to learning supports, including tutoring and additional time at school. All comparisons in the findings below are between students in Oregon and their peers in U.S. public schools and include only statistically significant differences.

The survey data reveal both strengths and challenges in Oregon's educational system. One strength is that both 4th and 8th grade students are more likely to have teachers who reported providing social-emotional supports. Another strength is that Oregon 4th graders are more likely to be enrolled in schools with literacy coaches. The survey data also reveal challenges in Oregon, such as the availability of tutoring, additional learning time, or coaches for 8th grade English language arts and for math at both grade levels.

Key Findings—Student Surveys

1. 4th grade students in Oregon were less likely to report they can definitely learn what they need to learn in math or English Language Arts (ELA) classes (Figure 1 and Table 1)
2. 8th grade students in Oregon were less likely report they can definitely learn what they need to learn in math class (Table 1)

Figure 1. NAEP 2024, Grade 4 Reading Student Survey, Percent by Response: Thinking about this school year, do you think you can learn what you need to learn in your class?



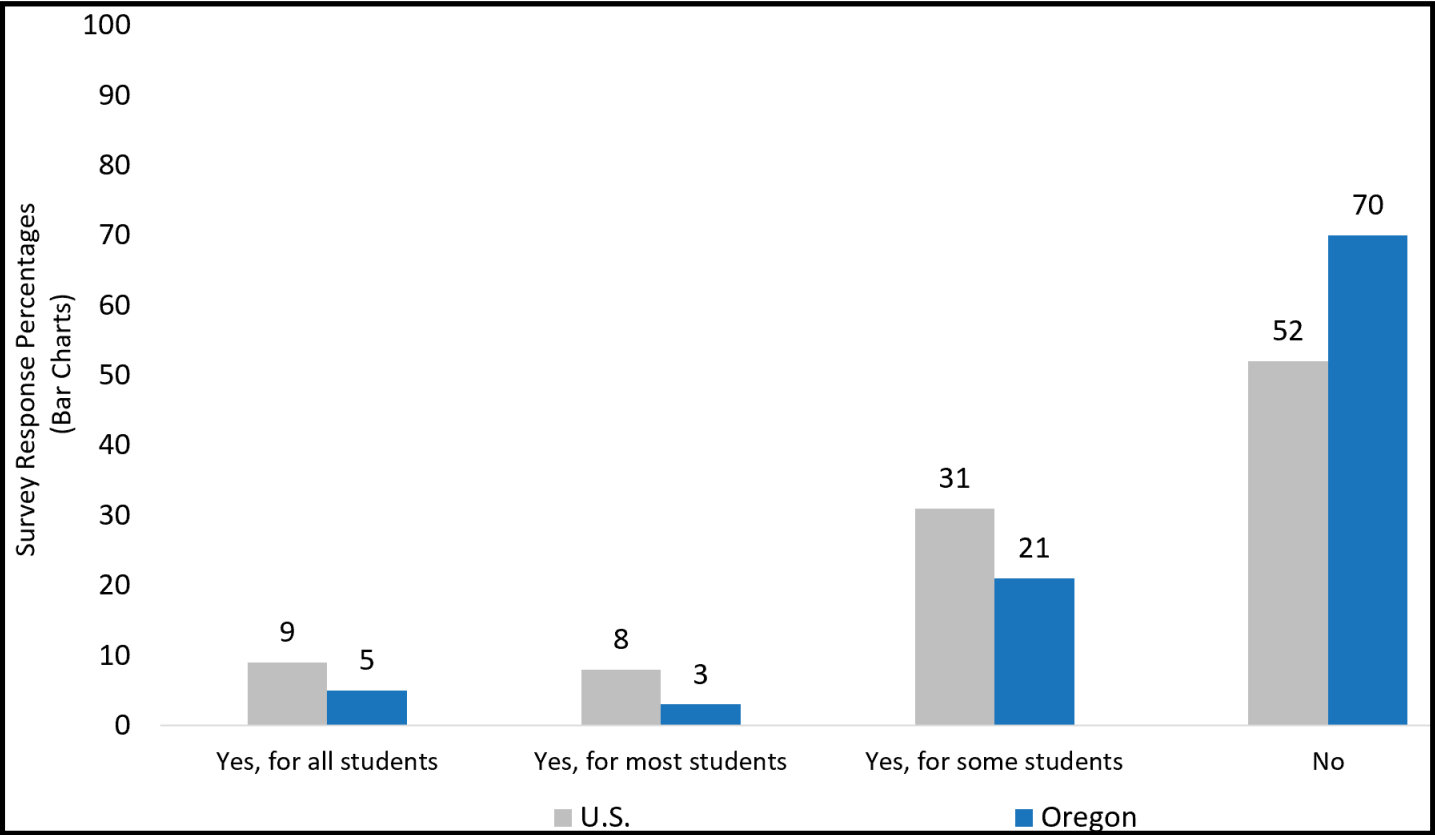


- 3. 4th graders in Oregon were less likely to report they definitely know how to get the help they need in ELA class, and 8th graders in Oregon were less likely to report they definitely know how to get the help they need in math class (Table 2)
- 4. About a third of 4th graders both in Oregon and nationally reported receiving math tutoring; however, 8th graders in Oregon were less likely to report receiving math tutoring (Table 3)
- 5. 4th and 8th graders in Oregon were less likely to report receiving ELA tutoring (Table 3); Oregon provides a [funding source](#) for ELA tutoring in grades pre-kindergarten through 3 but not higher grades

Key Findings—Teacher Surveys

- 1. 4th and 8th graders in Oregon were less likely to have math and ELA teachers who reported providing in-school tutoring (Figure 2 and Table 4)

Figure 2: NAEP 2024, Grade 4 Math Teacher Survey: During this school year, did you provide in-school tutoring sessions intended to address gaps in learning because of the COVID-19 pandemic? Reported in percentages of students whose teacher provided each response



- 2. 4th and 8th graders in Oregon were less likely to have math and ELA teachers who reported providing additional learning time (Table 5): in Oregon, [Student Investment Account funding](#) can be used to increase instructional time
- 3. 4th and 8th graders in Oregon were more likely to have math and ELA teachers who reported providing social-emotional supports (Table 6), as required by [Oregon state law](#)
- 4. 4th and 8th graders in Oregon were less likely to have math and ELA teachers who strongly agree that students feel they can come to them for help with academics (Table 7)



Key Findings—School Administrator Surveys

1. 4th and 8th graders in Oregon were more likely to have school administrators who reported the school had not provided in-school tutoring programs because of the pandemic in 2023-24 (Table 8)
2. 4th and 8th graders in Oregon were more likely to have school administrators who reported the school had not provided additional learning time because of the pandemic in 2023-24 (Table 9)
3. 4th and 8th graders in Oregon were more likely to have school administrators who reported the school had not provided remedial measures because of the pandemic in 2023-24 (Table 10)
4. 4th graders in Oregon were more likely to attend schools that reported having a literacy coach, while 8th graders in Oregon were more likely to attend schools that reported no literacy coach (Table 11); in Oregon, funding for an elementary school literacy coach is available through the [Early Literacy Grant](#)
5. 4th and 8th graders in Oregon were less likely to attend schools that reported a full-time math coach (Table 11)

Table 1: NAEP 2024, Student Survey, Thinking about this school year, do you think you can learn what you need to learn in your class?

Grade	Subject	Jurisdiction	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
4	ELA	US	4	3	21	34	39
4	ELA	OR	6	3	26	33	32
4	Math	US	3	2	16	31	47
4	Math	OR	3	3	20	35	38
8	ELA	US	2	2	12	35	49
8	ELA	OR	2	1	12	36	49
8	Math	US	2	3	14	31	45
8	Math	OR	3	5	17	33	49

Table 2: NAEP 2024, Student Survey, Thinking about this school year, do you know how to get the help you need for your class?

Grade	Subject	Jurisdiction	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
4	ELA	US	4	5	23	27	41
4	ELA	OR	6	4	26	26	38
4	Math	US	4	4	20	26	46
4	Math	OR	3	4	22	26	45
8	ELA	US	2	3	18	32	45
8	ELA	OR	2	3	16	33	46
8	Math	US	2	4	18	31	46
8	Math	OR	3	4	19	33	42

NAEP 2024 Data on Learning Supports



Table 3: NAEP 2024, Student Survey, Did you receive any tutoring in your class this year?

Grade	Subject	Jurisdiction	Yes	No
4	ELA	US	32	68
4	ELA	OR	28	72
4	Math	US	35	65
4	Math	OR	33	67
8	ELA	US	14	86
8	ELA	OR	12	88
8	Math	US	20	80
8	Math	OR	14	86

Table 4: NAEP 2024, Teacher Survey, During this school year, did you provide in-school tutoring sessions intended to address gaps in learning because of the COVID-19 pandemic? Reported in percentages of students whose teacher provided each response

Grade	Subject	Jurisdiction	Yes, for all students	Yes, for most students	Yes, for some students	No
4	ELA	US	9	7	31	53
4	ELA	OR	5	3	21	71
4	Math	US	9	8	31	52
4	Math	OR	5	3	21	70
8	ELA	US	19	6	30	44
8	ELA	OR	11	5	28	56
8	Math	US	23	7	37	32
8	Math	OR	12	4	36	48

Table 5: NAEP 2024, Teacher Survey, During this school year, did you provide additional learning time (e.g. after-school programs, extended school year, or extended school day programs) intended to address gaps in learning because of the COVID-19 pandemic? Reported in percentages of students whose teacher provided each response

Grade	Subject	Jurisdiction	Yes, for all students	Yes, for most students	Yes, for some students	No
4	ELA	US	8	6	29	57
4	ELA	OR	4	2	12	81
4	Math	US	8	6	29	57
4	Math	OR	6	2	12	81
8	ELA	US	19	7	28	47
8	ELA	OR	10	7	28	55
8	Math	US	21	7	31	41
8	Math	OR	11	3	27	59

NAEP 2024 Data on Learning Supports



Table 6: NAEP 2024, Teacher Survey, During this school year, did you provide social-emotional supports intended to address gaps in learning because of the COVID-19 pandemic? Reported in percentages of students whose teacher provided each response

Grade	Subject	Jurisdiction	Yes, for all students	Yes, for most students	Yes, for some students	No
4	ELA	US	47	11	24	18
4	ELA	OR	69	9	12	10
4	Math	US	46	10	25	19
4	Math	OR	70	9	12	9
8	ELA	US	45	12	22	22
8	ELA	OR	54	19	18	9
8	Math	US	38	10	24	28
8	Math	OR	49	17	19	15

Table 7: NAEP 2024, Teacher Survey, Thinking of this school year, how much do you agree with “My students feel they can come to me for help with academics?” Reported in percentages of students whose teacher provided each response

Grade	Subject	Jurisdiction	Strongly Agree	Agree	Disagree	Strongly Disagree
4	ELA	US	73	27	0	0
4	ELA	OR	63	36	0	1
4	Math	US	73	27	0	0
4	Math	OR	61	37	0	1
8	ELA	US	67	33	0	0
8	ELA	OR	53	47	0	0
8	Math	US	59	40	0	0
8	Math	OR	40	60	0	0

Table 8: NAEP 2024, School Administrator Survey, In this school year, have in-school tutoring programs been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Reported in percentages of students whose administrator provided each response

Grade	Subject	Jurisdiction	Yes, for all students	Yes, for most students	Yes, for some students	No
4	ELA	US	11	9	43	37
4	ELA	OR	7	3	22	68
4	Math	US	11	9	43	37
4	Math	OR	7	3	23	68
8	ELA	US	29	8	33	30
8	ELA	OR	4	2	18	76
8	Math	US	28	8	33	30
8	Math	OR	4	2	19	75

NAEP 2024 Data on Learning Supports



Table 9: NAEP 2024, School Administrator Survey, In this school year, has additional learning time (e.g. after-school programs, extended school year, or extended school day programs) been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Reported in percentages of students whose administrator provided each response

Grade	Subject	Jurisdiction	Yes, for all students	Yes, for most students	Yes, for some students	No
4	ELA	US	11	10	51	29
4	ELA	OR	6	4	48	42
4	Math	US	11	10	51	29
4	Math	OR	5	5	49	41
8	ELA	US	28	9	41	22
8	ELA	OR	12	7	46	35
8	Math	US	28	9	41	22
8	Math	OR	12	7	46	35

Table 10: NAEP 2024, School Administrator Survey, In this school year, have remedial measures to reduce gaps between students' knowledge/skills and achievement standards been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Reported in percentages of students whose administrator provided each response

Grade	Subject	Jurisdiction	Yes, for all students	Yes, for most students	Yes, for some students	No
4	ELA	US	32	18	40	10
4	ELA	OR	27	13	41	19
4	Math	US	32	18	40	10
4	Math	OR	26	13	41	19
8	ELA	US	33	16	40	11
8	ELA	OR	7	13	54	26
8	Math	US	33	15	40	11
8	Math	OR	8	13	54	25

Table 11: NAEP 2024, School Administrator Survey, Is there a coach available to teachers at your school? Reported in percentages of students whose administrator provided each response

Grade	Subject	Jurisdiction	Yes, available full time	Yes, available part time	No
4	ELA	US	32	28	40
4	ELA	OR	31	42	27
4	Math	US	24	24	52
4	Math	OR	13	18	70
8	ELA	US	22	18	60
8	ELA	OR	9	18	73
8	Math	US	21	24	55
8	Math	OR	10	29	62