**ADMINISTRATOR slg Goal Setting EXAMPLE - Elementary Math**

**Grade Level:** **[x]  Elementary [ ]  Middle School [ ]  High School**

|  |
| --- |
| **SLG GOAL 1** |
| **Goal-Setting Conference** | **Content Standards/Skills**  | 2.OA.B.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers. 2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. |
| **Assessments** | **X** Category 2 Spring AimsWeb MCOMP computation screener |
| **Context/Students** | All second grade students for the period February 1, 2014 to May 25, 2014 |
| **Baseline Data** | Mid-year math screening data revealed a lack of growth for a significant number of second grade students.  |
| **Student Growth Goal (Targets)** | The number of students scoring at grade level will increase from 53% to 80%. |
| **Rationale** | Basic math computational skills in addition are essential for students to have mastered by the end of second grade. The CCSS math standards for 3rd grade build upon these 2nd grade skills. With a sure foundation in addition, students will be able to understand better, the concept of multiplication in 3rd grade. |
| **Strategies**  |  |
| **Professional Learning and Support** |  |