

ADMINISTRATOR SLG GOAL SETTING SAMPLE – 3RD GRADE MATHEMATICS

Grade Level:



Elementary



Middle School



High School

SLG GOAL 1	
Goal-Setting Conference	<p>Content Standards/Skills</p> <p>3.OA.1 Interpret products of whole numbers, e.g., Interpret 5×7 as the total number of objects in 5 groups of 7 objects each.</p> <p>3.OA.2 Interpret whole-number quotients of whole numbers, e.g., interpret 56 divided by 8 as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each.</p> <p>3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>3.OA.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers.</p> <p>3.OA.5 Apply properties of operations as strategies to multiply and divide.</p> <p>3.OA.6 Understand division as an unknown factor problem.</p> <p>3.OA.7 Fluently multiply and divide within 100, using strategies such as relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows 40 divided by $5 = 8$) or properties of operations.</p>
	<p>Assessments</p> <p>Category 2 District common formative assessment on multiplication and division</p>
	<p>Context/Students</p> <p>50 boys & 53 girls are enrolled in 3rd grade 45 students are served in Title 1 28 students served in ELL 10 students are on Speech IEPs 2 students are identified as having Autism 3 students are on academic IEPs that include math 2 students are identified for the TAG program</p>
	<p>Baseline Data</p> <p>The district's 3rd Grade CFA on multiplication and division was given on September 30, 2014 with the following baseline data results:</p> <p>61 students scored at 0% 19 students scored at 8% 10 students scored at 17% 3 students scored at 25% 2 students scored at 33% 2 students scored at 42% 2 students scored at 58% 1 student scored at 75%</p>
	<p>Student Growth Goal (Targets)</p> <p>100% of the 3rd Grade students will improve and make the following growth:</p> <p>Pre score of 0%- 25% will improve to 60% or higher Pre score of 33% will improve to 66% or higher Pre score of 42% will improve to 73% or higher Pre score of 58% will improve to 82% or higher</p>

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	Pre score of 75% will improve to 92% or higher
Rationale	These 3 rd Grade Math priority standards are critical for success in 3 rd Grade and as a base for future math skills to be learned as well as success in the Smarter Balanced state assessment.
Strategies	<p>The 3rd Grade teachers will use:</p> <ul style="list-style-type: none"> -flexible math groupings -balanced math techniques (5 Steps to a Balance Math Program) -targeted interventions -supplemental materials from Engage New York Module One -the Data Team process to guide their instruction and interventions -Daily Math Review -regular practice -anchor charts to identify strategies -personalized learning goals -regular feedback to improve student outcomes <p>The principal will:</p> <ul style="list-style-type: none"> -walk through observations on a weekly basis that includes focused feedback -research resources and provide professional learning that target implementation of the teaching strategies listed above -formal and informal observations -monitor 3rd Grade Data team meetings -develop schedule to provide math skill and vocabulary support for ELL -coordinate Success Now math intervention groups for 3rd graders
Professional Learning and Support	<ul style="list-style-type: none"> • Professional learning in providing focused feedback • Continued practice with peers on observation and calibration • District support in providing professional support for teachers