1. By May 2015 100% of students will demonstrate growth in Common Core State Standards for Mathematics in the area of Functions as evidenced by performance on the district Pre-Calculus Final exam. All students will increase their CCSS Functions pre-assessment score to at least 75% on the district final CCSS Functions exam.
2. On the end of the year Spanish grammar test students who scored in the Low and Basic categories will score Basic and High respectively. Students who scored in the High category will score either Low or Basic on the Intermediate Spanish grammar test.
3. By June 2015, 100% of my ELL caseload will demonstrate one level of growth in their ability to speak the English language as measured by the WIDA Can-DO descriptors: 3-5 (Speaking).

* Students who scored at Entering will score at Emerging
* Students scored at Emerging will score at Developing
* Students scored at Developing will score at Expanding
* Students who scored at Expanding will score at Bridging

1. By June 2016 students who scored 1 or 2 on their lowest trait(s) in informative/ explanatory writing will increase by 2 levels. Students who scored a 3-5 in informative/explanatory writing will increase at least 1 level in their lowest trait(s).
2. 50% of students currently below benchmark will increase their letter identification by 30% or increase their WCPM by 15 words on the DIBELS Next assessment. Students at benchmark will increase their WCPM by 5 words.
3. Students will increase their argumentative writing as measured by the Humanities PLC Argumentative Writing Rubric.

* 4% of students who scored in the “Far to Go” category will improve their percentage by at least 10 points, but may still remain in the “Far to Go” category
* 16% of students who scored in the “Far to Go” category will at least move to the “Approaching” category.
* 80% of students who scored in the “Far to Go” category will move to the “Meeting” or “Exceeding” category.
* 100% of students who scored in the “Approaching” category will move to the “Meeting” or “Exceeding” category.