

TEACHER SLG GOAL SETTING EXAMPLE – HIGH SCHOOL COUNSELOR

Grade Level: Elementary Middle School High School
 Goal Type: Individual Goal Team Goal

SLG GOAL 1	
Goal-Setting Conference	<p>Content Standards/Skills</p> <p>American School Counselor Association National Standards Academic: Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities C:A1.7 Understand the importance of planning C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p>
	<p>Assessments</p> <p>Category 2 District data for post-secondary planning (Survey data collected by career counselor about post-secondary activities completed. Collaborative team of all HS counselors and career counselor)</p>
	<p>Context/Students</p> <p>Sixty nine (69) 12th grade students; 24 male, 45 female</p> <ul style="list-style-type: none"> • 88% Hispanic • 3% White • 1% Asian • 7% Unclassified • 11 TAG students • 7 IEP students <p>95% free-reduced lunch program Counseling office/career center contact time (7:30-3:30 Mon-Fri)</p>
	<p>Baseline Data</p> <p>The 2013 school data for post-secondary plans were reported by students as follows: Of the 49 students who received their diplomas: -6 planned to transition to 4 year college/university -25 planned to transition to a 2 year college or program This equates to baseline of: 12% 4 year institution/ 50% 2 year institution/ 38% transition to work or unreported.</p>
	<p>Student Growth Goal (Targets)</p> <p>By May 2015, there will be an increase in the number of students who articulate a post-secondary plan that aligns with the Oregon 40/40/20 educational goal. Data collected from students of the Class of 2014 will be the baseline measurement for this goal. Using student personal interviews, 100% of students will report as follows: 35% of students will report plans to attend a 4-year university to earn a baccalaureate degree or higher, 55% of students will report plans to attend a 2-year college to earn an associate’s degree or certificate in a skilled occupation (80% to post-secondary institution), 10% will report plans to transition to work.</p>
	<p>Rationale</p> <p>Oregon’s Governor has proposed the 40/40/20 Initiative, where it is a state goal to have 40% of graduates who earn a bachelor’s degree, 40% complete a 2 year or</p>

	<p>vocational degree, and 20% enter the work force with a high school diploma. This goal has been embraced by the school district and the counseling departments of the High Schools seek to monitor progress toward this goal and to promote alignment with this initiative.</p>
<p>Strategies</p>	<p>Several strategies will be used to work toward assisting students to articulate a plan which aligns to the 40/40/20: Counselor support of district events for students (i.e. District college night; Campus-wide College Application Week; College Campus Tours; College representative visitations to the HS campus); as well as Counselor led school-based activities (i.e. Senior seminar/advisory support and curriculum; FAFSA night), consultations with students and review of materials required to transition to their next steps (e.g., college and job applications)</p>
<p>Professional Learning and Support</p>	<p>Counseling (including college/career counselor) PLC time to:</p> <ul style="list-style-type: none"> - develop instruments for data collection, - data analysis, - development of strategies to support students in articulating post-secondary plans