

**TEACHER SLG GOAL SETTING EXAMPLE – HIGH SCHOOL COUNSELOR**

Grade Level:  Elementary  Middle School  High School  
 Goal Type:  Individual Goal  Team Goal

<b>SLG GOAL 1</b>											
<b>Goal-Setting Conference</b>	<p><b>Content Standards/Skills</b></p> <p><b>American School Counselor Association National Standards</b>                      A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school                      A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals                      A:C1.5 Understand that school success is the preparation to make the transition from student to community member                      A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p>										
	<p><b>Assessments</b></p> <p>School report card, as compiled by ODE.                      Graduation rate.</p>										
	<p><b>Context/Students</b></p> <p>56 Seniors</p> <ul style="list-style-type: none"> <li>• 95% latino</li> <li>• 5% caucasian</li> <li>• 95% free/reduced</li> <li>• 12% special eduation</li> <li>• 7% 504</li> <li>• 14% TAG</li> </ul>										
	<p><b>Baseline Data</b></p> <p>The graduation rates, as reported by ODE, are as follows for the past 5 years:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008/09</th> <th>2009/10</th> <th>2010/11</th> <th>2011/12</th> <th>2012/13</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">63.5</td> <td style="text-align: center;">48.8</td> <td style="text-align: center;">46.3</td> <td style="text-align: center;">41.4</td> <td style="text-align: center;">55.6</td> </tr> </tbody> </table>	2008/09	2009/10	2010/11	2011/12	2012/13	63.5	48.8	46.3	41.4	55.6
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	<p><b>Student Growth Goal (Targets)</b></p> <p>By the end of the 2013-2014 school year, the graduation rate will increase to over 60%, as reported by ODE. The remaining students will have a detailed plan for graduation (e.g., 5<sup>th</sup> year, GED)</p>										
<p><b>Rationale</b></p> <p>As baseline data shows, the graduation rate has been significantly below acceptable state standards for several years. As a result, this high school has become a focus school. Improving the graduation rate will help both students as they progress in their education, as well as the school as a whole in its improvement efforts.</p>											
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Individual meetings and ongoing check-ins with credit deficient students (those needing more than 7 credits)</li> <li>• Online classes offered</li> <li>• After school credit recovery offered</li> <li>• Out-of-school barriers discussed and issues address/support and resources provided</li> <li>• Seek alternative methods of credit for prior learning</li> </ul>											

**Professional Learning  
and Support**

Time to meet with seniors  
Access to online coursework  
Collaboration with other schools to determine credit recovery needs throughout the school year