

TEACHER SLG GOAL SETTING EXAMPLE – INDEPENDENT LIVING SKILLS - DISCUSSIONS

Grade Level: Elementary Middle School High School
 Goal Type: Individual Goal Team Goal

SLG GOAL 1	
Content Standards/Skills	3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own ideas clearly.
Assessments	Category 2 District approved assessment that includes pre-and post-measures focused on verbal skills Data collection using locally designed informal observation rubric
Context/Students	I have nine 2-5 grade students participating in the Independent Living Skills social skills group that I am co-teaching with our Speech Language Pathologist. <ul style="list-style-type: none"> ● 8 boys, 1 girl ● 7 white, 2 Hispanic ● Grade 2 =2, Grade 3 = 4, Grade 4 = 1, Grade 5 = 2 ● 8 of the 9 students receive all their academic instruction through IGS. ● Eligibility for special education services <ul style="list-style-type: none"> ○ 5 students under Intellectual Disability ○ 1 student under Other Health Impairment ○ 1 student under Autism Spectrum Disorder ○ 2 students under Communication Disorder All 9 students have expressive and receptive language goals. 7 of 9 have specific social skills goals.
Baseline Data	Seven students received a score of 1 on reciprocal exchanges, one student received a score of 2 and one student received a score of 3. The data shows that seven of the students struggled when their conversational peer made a comment. These seven students did not respond to comments, but they all answered one question. Two students were able to respond to a question and a comment, but struggled to keep a conversation going beyond 2 or 3 exchanges. One exchange is defined as each time the target student responds to the content of a verbal utterance of a conversation partner, staying on topic and responding appropriately.
Student Growth Goal (Targets)	By the end of the 2014/2015 school year, students in the Independent Living Skills social skills group will increase their reciprocal conversational exchanges, making measurable growth as defined by their tier at the beginning of the year. Tier 1 – increase exchanges from 1 exchange to 3 Tier 2 – increase exchanges from 2 or 3 exchanges to 4

Goal-Setting Conference

Rationale	Social reciprocity is the foundation of all social skills. Without reciprocity, an interaction is one sided and therefore is not social. By targeting social reciprocity, we are addressing all of these students' individual social skills goals.
Strategies	<ul style="list-style-type: none"> • Small group instruction • Differentiated instruction • Co-teaching • Providing multiple modalities of presenting information • Utilizing multiple teaching strategies to communicate information
Professional Learning and Support	<ul style="list-style-type: none"> • Collaborate with other teachers • Instruct IAs on the teaching strategies to provide an environment of accountability and support for skill carryover and follow-through • Regular consultation through face-to-face meetings and email between SLP and myself • Data collection