

# SAMPLE ADMINISTRATOR STUDENT LEARNING GOAL – ENGLISH LANGUAGE PROFICIENCY

Grade Level:     Elementary                       Middle School                       High School

SLG GOAL 1																					
<b>Content Standards/Skills</b>	<p>English Learners are expected to increase their level of English language proficiency, improve their overall academic achievement, and increase their use of English in all subjects and outside of school.</p> <p>Specifically, this goal addresses the Oregon English Language Proficiency Standards 1, 2, 3, 4, 7, 8, 9, and 10.</p>																				
<b>Assessments / Data Source</b>	Category 2 – ELPA																				
<b>Context/Students</b>	<p>There are 66 6<sup>th</sup> grade students in the XYZ Middle School ELL program.</p> <ul style="list-style-type: none"> <li>Of these, 65 students have baseline data from 2013-14.</li> <li>20 of these students are also identified as Special Education students.</li> </ul>																				
<b>Baseline Data</b>	<p>Of the 65 students with 2013-14 baseline data:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: left;">Level</th> <th style="text-align: center;"># of Students</th> <th style="text-align: center;">Growth 12-13 to 13-14 (Med. Growth)</th> <th style="text-align: center;">Years in ELL Program (Med. Years)</th> </tr> </thead> <tbody> <tr> <td>Beginning</td> <td style="text-align: center;">2</td> <td style="text-align: center;">1 to 3 pts (2 pts)</td> <td style="text-align: center;">2 to 5 yrs (3.5 yrs)</td> </tr> <tr> <td>Early Intermediate</td> <td style="text-align: center;">13</td> <td style="text-align: center;">-12 to 15 pts (9 pts)</td> <td style="text-align: center;">4 to 6 yrs (6 yrs)</td> </tr> <tr> <td>Intermediate</td> <td style="text-align: center;">16</td> <td style="text-align: center;">-10 to 15 pts (5 pts)</td> <td style="text-align: center;">2 to 7 yrs (6 yrs)</td> </tr> <tr> <td>Early Advanced</td> <td style="text-align: center;">34</td> <td style="text-align: center;">-1 to 27 pts (6 pts)</td> <td style="text-align: center;">3 to 7 yrs (6 yrs)</td> </tr> </tbody> </table>	Level	# of Students	Growth 12-13 to 13-14 (Med. Growth)	Years in ELL Program (Med. Years)	Beginning	2	1 to 3 pts (2 pts)	2 to 5 yrs (3.5 yrs)	Early Intermediate	13	-12 to 15 pts (9 pts)	4 to 6 yrs (6 yrs)	Intermediate	16	-10 to 15 pts (5 pts)	2 to 7 yrs (6 yrs)	Early Advanced	34	-1 to 27 pts (6 pts)	3 to 7 yrs (6 yrs)
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<b>Student Growth Goal (Targets) / Goal Statement</b>	<p>By the end of the 2014-15 school year, all XYZ Middle School 6<sup>th</sup> grade ELL students with a 2013-14 baseline will increase their ELPA composite score (as measured on the 2014-15 administration) as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: left;">2013-14 Level</th> <th style="text-align: left;">2014-15 Target Growth</th> </tr> </thead> <tbody> <tr> <td>Beginning</td> <td>Increase by 3 points</td> </tr> <tr> <td>Early Intermediate</td> <td>Increase by 10 points</td> </tr> <tr> <td>Intermediate</td> <td>Increase by 6 points</td> </tr> <tr> <td>Early Advanced</td> <td>Increase by 7 points or score a composite of 5 (Advanced)</td> </tr> </tbody> </table>	2013-14 Level	2014-15 Target Growth	Beginning	Increase by 3 points	Early Intermediate	Increase by 10 points	Intermediate	Increase by 6 points	Early Advanced	Increase by 7 points or score a composite of 5 (Advanced)										
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<b>Rationale</b>	<p>English Learners are expected to increase their level of English language proficiency; improve their overall academic achievement; and increase their use of English in all subjects and outside of school. The ELPA test is a consistent measure across the state that we have that measures English proficiency growth.</p> <p>The selected growth targets were developed after a comparative analysis was done on ELPA scores from these students from 2012-13 to 2013-14. The selected growth targets represent an additional one point increase from the median point increase over this span of time.</p>																				
<b>Strategies</b>	<p><b>Teacher strategies</b></p> <ul style="list-style-type: none"> <li>Students will be grouped into specific 6th grade only ELD classes.</li> <li>Within their specific ELD class, students will be in flexible groups to better meet their diverse learning needs.</li> <li>XYZ Middle School ELD teachers will follow the district ELD scope and sequence.</li> <li>XYZ Middle School ELD teachers will use the English 3D curriculum.</li> </ul> <p><b>Supervisor strategies</b></p> <ul style="list-style-type: none"> <li>As the ELD supervisor I will conduct weekly observations and quick visits in the 6th grade ELD classes in order to support effective instruction</li> <li>Research resources and identify additional strategies and supports for English Learners</li> </ul>																				

**Professional Learning  
and Support**

- Professional learning in providing focused feedback
- Continued practice on observation and calibration
- District support in identifying additional instructional strategies for teachers