

TEACHER SLG GOAL SETTING EXAMPLE – MIDDLE SCHOOL COUNSELOR

Grade Level: Elementary Middle School High School
 Goal Type: Individual Goal Team Goal

SLG GOAL 1	
Goal-Setting Conference	<p>Content Standards/Skills</p> <p>American School Counselor Association National Standards A: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. A:A2.1 Apply time-management and task-management skills PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions C:A2.7 Develop a positive attitude toward work and learning</p>
	<p>Assessments</p> <p>District and school attendance data</p>
	<p>Context/Students</p> <p>256 sixth grade students:</p> <ul style="list-style-type: none"> • 75% Caucasian/Non-Hispanic • 1% African American • 14% Hispanic • 4% Asian/Pacific Islander • 1% Native American • 5% Multi-Racial • 42% Free-Reduced lunch • 7% English as Second Language • 17% Exceptional Student Education/Special Education
	<p>Baseline Data</p> <p>15 students in grade 6, 25 students in grade 7 and 40 students in grade 8 have attended 90% of the school days or less in the first six weeks of school. 60% of the students are female. 40% of are males. 90% of these students are Caucasian and 7% are Hispanic. 75% are economically disadvantaged.</p>
	<p>Student Growth Goal (Targets)</p> <p>All students will improve their attendance. 80% of these students will improve their attendance to above 90% by the end of the first semester, and maintain throughout the remainder of the year. 20% of these students will improve their attendance by at least 10%.</p>
	<p>Rationale</p> <p>Students who have someone to care about them are more likely to come to school. By meeting with students one on one and helping them to build goals, as well as a system for rewarding students when accomplishing those goals, it is likely that students will improve their attendance. This will have a high likelihood of having a positive impact on their overall achievement.</p>
	<p>Strategies</p> <ul style="list-style-type: none"> ▪ Meet individually with each student who is struggling with attendance weekly. ▪ If students are not at school, counselors will touch base with student/parent/guardian weekly. ▪ Develop incentive plans meant to address individual students' reasons for poor attendance. ▪ Analyze results data to evaluate interventions

	Professional Learning and Support	Access to attendance data Time to collaborate with counselors, attendance office, teachers
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