

Using the SLG Goal Quality Review Checklist

As a requirement of SB290 and the ESEA waiver, student learning and growth must be included as a significant factor of educators' summative evaluations. SLG goals are scored and the SLG performance level is determined. To ensure consistency in evaluations across the state, all districts must use the **SLG Quality Review Checklist** to ensure goals are complete for scoring.

Note: The guiding questions included in this checklist are provided for training purposes. They are not part of checklist that is required for use by districts.

SLG Goal Quality Review Checklist (Modified)

Baseline Data	Yes	No
<p>Is baseline data used to make data-driven decisions for the SLG goal, including student information from past assessments and/or pre-assessment results?</p> <p>Going deeper: Did you...</p> <ul style="list-style-type: none"> Identify sources of information about students (e.g., test scores from prior years, results of pre-assessments)? Draw upon trend data, if available? Summarize your analysis of the baseline data by identifying student strengths and weaknesses 		
<p>Student Growth Goal (Targets)</p> <p>Is the SLG goal written as a "growth" goals v. "achievement" goal? (i.e. growth goals measure student learning between two or more points in time and achievement goals measure student learning at only one point in time.)</p> <p>Going deeper: Did you...</p> <ul style="list-style-type: none"> Identify a growth target for every student 		
<p>Does the SLG goal describe a "target" or expected growth for all students, tiered or differentiated as needed based on baseline data?</p> <p>Going deeper: Did you...</p> <ul style="list-style-type: none"> Use baseline or pretest data to determine appropriate growth? Create tiered targets when appropriate so that all students may demonstrate growth? Set ambitious yet attainable targets 		
<p>Rigor of Goals</p> <p>Does the goal address specific knowledge and skills aligned to the course curriculum and based on content standards?</p> <p>Going deeper: Did you...</p> <ul style="list-style-type: none"> Identify core knowledge and skills students are expected to attain as required by the applicable standards Select content that represents the big ideas or domains of the subject taught during the interval of instruction? 		
<p>Is the SLG goal measurable and challenging, yet attainable?</p> <p>Going deeper: Did you...</p> <ul style="list-style-type: none"> Select measures with sufficient "stretch" so that all students may demonstrate learning, OR Did you identify supplemental assessments to cover all ability levels in the course or class 		

Guiding questions adapted from *SLO Template Checklist, Ohio Department of Education*