**SLG Goal Quality Review Checklist**

As a requirement of SB290 and OAR 581-022-2410, student learning and growth must be included as a significant factor of educators’ summative evaluations. SLG goals are scored and the SLG performance level is determined. To ensure consistency in evaluations across the state, all districts must use the **SLG Quality Review Checklist** to ensure goals are complete for scoring.

Before SLG goals are used in teacher and administrator evaluations, this checklist should be used in order to approve them. For an SLG goal to be approved, all criteria must be met.

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| **Baseline Data** | **Yes** | **No** |
| Is baseline data used to make data-driven decisions for the SLG goal, including student information from past assessments and/or pre-assessment results? |  |  |
| **Student Growth Goal (Targets)** |  |  |
| Is the SLG goal written as a “growth” goals v. “achievement” goal? (i.e. growth goals measure student learning between two or more points in time and achievement goals measure student learning at only one point in time.) |  |  |
| Does the SLG goal describe a “target” or expected growth for all students, tiered or differentiated as needed based on baseline data?  |  |  |
| **Rigor of Goals** |  |  |
| Does the goal address specific knowledge and skills aligned to the course curriculum and based on content standards? |  |  |
| Is the SLG goal measurable and challenging, yet attainable? |  |  |