As a requirement of SB290 and OAR 581-022-1723 student learning and growth must be included as a significant factor of educators’ summative evaluations. SLG goals are scored and the SLG performance level is determined. To ensure consistency in evaluations across the state, all districts must use the **Oregon** **SLG Goal Scoring Rubric** to score SLG goals measured by Category 2 assessments.

*Teachers and administrators in tested grades and subjects (ELA and Math grades 4-8) must use Category 1 for one goal. For goals that use Category 1 measures, ratings will be determined using* [*Student Growth Percentiles (SGPs*](https://www.oregon.gov/ode/educator-resources/educator_effectiveness/Pages/slg.aspx)*).*

The SLG scoring rubric is used for scoring individual SLG goals based on evidence submitted by the teacher and administrator. This rubric applies to both teacher and administrator evaluations. The scoring process is facilitated by using the scoring rubric to determine whether each student exceeded, met, or did not meet the target; and the percentage of students in each category.

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| Level 4  *(Highest)* | This category applies when approximately 90% of students met their target(s) and approximately 25% of students exceeded their target(s). This category should only be selected when a substantial number of students surpassed the overall level of attainment established by the target(s). Goals are very rigorous yet attainable, and differentiated (as appropriate) for all students. |
| Level 3 | This category applies when approximately 90% of students met their target(s). Results within a few points, a few percentage points, or a few students on either side of the target(s) should be considered “met”. The bar for this category should be high and it should only be selected when it is clear that all or almost all students met the overall level of attainment established by the target(s). Goals are rigorous yet attainable and differentiated (as appropriate) for all students. |
| Level 2 | This category applies when 70-89% of students met their target(s), but those that missed the target missed by more than a few points, a few percentage points or a few students. Goals are attainable but might not be rigorous or differentiated (as appropriate) for all students. |
| Level 1  *(Lowest)* | This category applies when less than 70% of students meet their target(s). If a substantial proportion of students did not meet their target(s), the SLG was not met. Goals are attainable, but not rigorous.  This category also applies when results are missing or incomplete. |