

Essential Skills Reading Work Sample Scoring/Feedback Form

Literary / Informational High School:

Use with Oregon’s Official Reading Scoring Guide.

Student Name: _____		Freshman Year: _____	
Task Title: _____ _____ Literary _____ Informational Standards Addressed: _____	Rater: _____		
	Date: _____		
	Aligned to Standards: _____		Yes/No
	Meets at a total score of 12; no individual trait score less than a “3.” level: _____		Yes/No
Bullets describe a score of 4. Checked boxes indicate areas that meet the standard. Empty boxes indicate areas that need improvement. Raters may mark the boxes and circle specific words. No other feedback beyond the Official Scoring Guide may be provided.			

DEMONSTRATE UNDERSTANDING

1 2 3 4 5 6

The student responses show:

- Accurate understanding of stated main ideas and supporting details
- Understanding of sequence of events / relationships among ideas
- Understanding of differences between facts and opinions (informational text)

DEVELOP AN INTERPRETATION

1 2 3 4 5 6

The student responses show:

- Understanding of unstated main ideas, conclusions, connections, predictions
- Reasonable interpretations, conclusions, generalizations, connections, predictions
- Some evidence from the text to support the above

ANALYZE TEXT: LITERARY

1 2 3 4 5 6

The student responses show:

- How literary elements contribute to effectiveness
- How literary devices contribute to effectiveness
- Some evidence from the text to support the above

ANALYZE TEXT: INFORMATIONAL

1 2 3 4 5 6

The student responses show:

- Author’s purpose (identification)
- Reasoned judgments about author’s ideas, support, reasoning, use of sources
- How writing strategies (structure, devices, word choice) contribute to effectiveness
- Some evidence from the text to support the above

Rater ID Number, Initials, or Name: _____