

Assessment of Essential Skills Review Panel

Meeting Minutes
January 14, 2011
Held Via WebEx

Morning Session: 9:00 – 11:00

Panel Members Present: Susan Iversen, Bob Rayborn, Todd McKee, Alan Bruner, Dee Hahn, Analicia Santos, Kathy Hall, Laurie Glazener, Marcia Arganbright, Lori Cullen, Ralph Brown, John Bouchard, Kelly Carlisle, Kehaulani Minzghor, Steve Slater, Michelle Zundel

Facilitators: Derek Brown, Tony Alpert, Barbara Wolfe

I. Introductions, Review of Agenda and Housekeeping:

Derek Brown called the meeting to order and asked members of the panel to identify themselves. He reminded the group that since we are meeting via WebEx, it is helpful if people identify themselves each time they speak. He then reviewed the morning agenda.

II. Review of Minutes

Derek asked the group to review the minutes which were sent out by e-mail. Kathy Hall moved to approve the minutes of the Oct 14-15, 2010 minutes as written. The motion was seconded by Bob Rayborn and approved.

III. Discussion about recommending Advanced Placement and International Baccalaureate tests for State Board approval for Essential Skills Proficiency

Derek briefly reviewed the group's October discussion about recommending particular tests and cut scores for various Advanced Placement and International Baccalaureate assessments. The group reviewed and discussed a summary of various tests and scores which had been sent out with other meeting materials in an e-mail.

A request was made to add additional IB courses for proficiency in the Essential Skill of Reading. In order to generate an accurate list of tests, Derek asked Todd McKee and Barbara Wolfe to work off-line and return to the group with a final proposed list of courses.

III. Discussion of SAT Writing Test comparison to OAKS Writing Assessment

Tony Alpert and Steve Slater walked the group through the SAT OAKS Writing comparison, reviewing material discussed at the October 14-15 meeting and explaining how additional comparisons were made between the two tests. Discussion followed.

Kathy Hall moved that AESRP recommend to the State Board of Education that the SAT Writing Test with a cut score of 460 be accepted as an option for students to demonstrate proficiency in the Essential Skill of Writing. The motion was seconded by Bob Rayborn and approved.

IV. Return to discussion of AP and IB tests

Todd and Barbara presented a revised table showing which Advanced Placement tests and which International Baccalaureate could be used to demonstrate proficiency in the Essential Skills of Reading and Apply Mathematics.

Kathy Hall moved that AESRP recommend to the State Board of Education that AP tests for Math AP Calculus AB and Math AP Calculus BC or AP Statistics with a score of 3 or higher and IB

Mathematics SL, IB Mathematics HL or IB Math Studies with a score of 4 or higher be an option for demonstrating proficiency in Applying Mathematics. Further a score of 3 or higher on AP tests for English Literature & Composition, Macroeconomics, Microeconomics, Psychology, United States History, World History, United States Government & Politics, or Comparative Government & Politics and a score of 4 on the IB assessments for IB English Language, IB History of Americas, IB History of Europe, IB 20th Century Topics, IB Economics, IB Psychology, IB Social Anthropology are recommended as options for demonstrating proficiency in the Essential Skill of Reading. Michelle Zundel seconded the motion which was approved.

The specific courses and recommended scores are displayed in the Table below:

Table 1: Scores Required for Essential Skill Proficiency in Reading and Mathematics

Course	Score Required on any test listed	Essential Skill Fulfilled
AP Statistics AP Calculus AB AP Calculus BC	3	Apply Mathematics
AP English Literature & Composition AP Macroeconomics AP Microeconomics AP Psychology AP United States History AP World History AP United States Government & Politics AP Comparative Government & Politics	3	Reading
IB Mathematics SL IB Mathematics HL IB Math Studies	4	Apply Mathematics
IB English Language IB History of Americas IB History of Europe IB 20th Century Topics IB Economics IB Psychology IB Social Anthropology	4	Reading

V. Update on Accuplacer

Derek reported on the efforts to run a pilot test with Accuplacer Math, Reading and Writing this spring, hoping to be able to bring some test results to the AESRP meeting in April. A letter will be sent to District Test Coordinators recruiting high schools to participate. Approximately 1000 student responses to each of the three tests are needed to compare to OAKS test scores.

VI. Update on State Board Adoption of OAR 581-22-0617

Derek and Tony reviewed the recently passed OAR requiring districts to adopt a policy on whether to allow ELL students to demonstrate proficiency in their home language under certain circumstances. OSBA is working on policy language to be added to the diploma policy.

Panel members suggested that faculty from Oregon University System and local community colleges might be willing to assist districts with less frequently used languages. Barbara will follow up with Bob Turner at OUS and community college staff.

VII. Update on Reading Achievement Standards Verification

Tony talked the group through the plans for Reading Standards Verification taking place at ODE January 19 -21. He stated that the required high school score of 236 on OAKS would remain intact, but scores will likely increase in the lower grades – especially at grade 3. He also reported that the OAKS score of 236 compares favorably with scores required on PISA and other state and national/international tests. This is good confirmation that OAKS represents a solid reading test.

VIII. Discussion of Future Essential Skills Implementation

Because the group had moved quickly through several items on the morning agenda, Derek moved the discussion about implementing additional Essential Skills from the afternoon agenda.

Discussion occurred around capacity – resource, personnel, technology, etc.

Derek offered to draft a position statement and circulate it among AESRP members to work toward something we could share more broadly at a later date.

The morning session was adjourned at 11:00 a.m.

Afternoon Session: 1:00 – 2:15

Derek called the group back to order for the afternoon session at 1:00 pm

Panel Members Present: Susan Iversen, Bob Rayborn, Todd McKee, Alan Bruner, Dee Hahn, Analicia Santos, Kathy Hall, Laurie Glazener, Marcia Arganbright, Lori Cullen, Ralph Brown, John Bouchard, Kelly Carlisle, Art Anderson

Facilitators: Derek Brown, Tony Alpert, Barbara Wolfe

IX. Discussion of Local Assessment Option

Derek gave background on a small workgroup that began to look at developing some criteria for local assessments over the summer and fall. Questions for discussion, submitted by Beaverton SD and Kelly Carlisle of Salem-Keizer SD were considered.

Tony explained that some issues have prevented moving the local assessment option forward.

- ODE staff does not have the time to develop the criteria.
- The small work group also found that the technical expertise to develop the criteria is very demanding
- Criteria for validity studies were a particular stumbling block for the work group.

The workgroup recommended that ODE should try to obtain grant funds to support developing these criteria or facilitating a group comprised of district personnel.

AESRP members suggested that any local assessment criteria identified must apply not only to the existing essential skills but to any future required skills.

Further discussion centered on the possibility of adopting the APA/AERA/NME criteria listed in the “blue book.” Derek reported that the workgroup was influenced by work of James Popham and others where the focus is more toward performance-based assessments.

He also informed AESRP members that Marianne Perie from Nation Center on Assessments will be available to work with ODE later this month and will help identify what other states are doing that might help with identifying local assessment criteria.

Todd moved that AESRP recommend that the State Board of Education adopt the most recent version of the joint standards of AERA, APA, and NCME as criteria for local performance options and that AESRP continue to work with ODE staff to refine and further develop criteria for local assessments. Kelly Carlisle seconded the motion and the motion was approved.

X. Update Essential Skills Support Materials and Connection with DATA Project

Barbara presented an overview of three approaches to providing technical support to districts on work samples:

1. Resources and workshop materials posted on the ODE website;
2. pre-packaged workshops provided to district staff developers via WebEx training of trainers sessions;
3. collaboration of ODE and the Oregon DATA Project in providing in-depth training and staff development in Reading and Writing beginning in October 2010 and continuing through May 2011.

This work is planned to continue next year and to provide resources for the Essential Skill of Apply Mathematics beginning this spring through additional collaborative work with Oregon Council of Teachers of Mathematics.

XI. Connections between the Essential Skills, OAKS and the Common Core State Standards

Derek shared documents showing a plan for transitioning from OAKS tests and current content standards to the new CCSS standards and Smarter Assessments.

Meeting was adjourned at 2:15 p.m.