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| **Grade** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **June** |
| **K**  **Instructional Framework** |  |  |  |  |  |  |  |  |  |  |
| **K**  **Assessment Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  |
| **1**  **Instructional Framework** |  |  |  |  |  |  |  |  |  |  |
| **1**  **Assessment Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  |
| **2**  **Instructional Framework** |  |  |  |  |  |  |  |  |  |  |
| **2**  **Assessment Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  |

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| **3**  **Instructional Framework** |  |  |  |  |  |  |  |  |  |  |
| **3**  **Assessment Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  |
| **4**  **Instructional Framework** |  |  |  |  |  |  |  |  |  |  |
| **4**  **Assessment Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  | State Assessment |  |  |  |  |
| **5**  **Instructional Framework** |  |  |  |  |  |  |  |  |  |  |
| **5**  **Assessment Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  |

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| **6**  **Instructional Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  | |
| **6**  **Assessment Framework** |  |  |  |  |  |  |  |  |  |  | |
| **7**  **Instructional Framework** | **Curricular Connections:** Social Studies  **Mode:** Informative/ Expository  ***Traits:*** IC, O, V, SF  ***CCSS:*** 2.b; 2.e | **Curricular Connections:** Social Studies  **Mode:** Informative/ Expository  ***Traits:*** IC, O, WC, C  ***CCSS*** 2.a; 2.c; 2.d 2.f; 10; 4; 5 | **Curricular Connections:** Science or Health  **Mode:** Argumentative/ Persuasive  ***Traits:*** IC, O, V, C  ***CCSS*** 1.a; 1.b; 1.d; 10; 5; 6 | **Curricular Connections:** Science or Health  **Mode:** Argumentative/ Persuasive  ***Traits:*** IC, O, WC, SF, C  ***CCSS*** 1.c; 1.d;1.e; 10; 4; 5; 6 | **Curricular Connections:** ELA  **Mode:** Narrative − Real or Imagined  ***Traits:*** IC, O, V, WC, SF, C  ***CCSS*** 3.a; 3.b; 3.c; 3.d; 3.e; 10; 5 | **Curricular Connections:**  **Mode:** Argumentative/ Persuasive  ***Traits:*** IC, O, WC, SF, C  ***CCSS*** 1.a; 1.b; 1.c; 1.d; 1.e; 10; 4; 5 | **Curricular Connections:** student selected topic  **Mode:** Research Informative/ Expository  ***Traits:*** IC, O, Citing Sources  **CCSS** 7, 8 – 2.a; 2.b; 10; 4; 5; 6 | **Curricular Connections:** student selected topic continued  **Mode:** Research Informative/ Expository  ***Traits:*** IC, O, V, WC, SF, C, Citing Sources  ***CCSS*** 7, 8 – review 2.a; 2.b; 2.c; 2.d; 2.e; 2.f; 10; 4; 5; 6 | **Curricular Connections:** Literature  **Mode:** Literary Analysis (Informative/ Expository)  ***Traits***: IC, O, V, WC, SF, C  ***CCSS*** 9.a; 2.a; 2b; 2.c; 2.d; 2.f; 10; 4; 5; 6 | **Curricular Connections:** Literary Non-fiction  **Mode:** Literary Analysis (Informative/ Expository)  ***Traits:*** IC, O, V, WC, SF, C  ***CCSS*** 9.b; 2.a; 2b; 2.c; 2.d; 2.f; 10; 4; 5 | |
| **7**  **Assessment Framework** | **Baseline Writing Sample: (Screening Assessment)**  **Formative Assessment:**  Paragraph development assessment  (IC & O) | **Formative Assessment:** Introductory & Closing Paragraphs  (O)  **Interim Assessment:** Informational/ Expository **Work Sample** | **Formative Assessment:**  Argumentative Structure (IC, WC & SF) | **Interim Assessment**: Argumentative/ Persuasive **Work Sample** | **Formative Assessment:** Writing Dialogue  **Formative Assessment**: Short story − Focus on transitions (O & SF) | **Formative Assessment:** Short Argumentative / Persuasive  **Work Sample**  **Summative Assessment:** OAKS Writing | **Formative Assessment:** Planning a research project & locating appropriate sources  **Formative Assessment:** Using Quotes and Citing Sources | **Interim Assessment:** Short Research project | **Interim Assessment:** Literary Analysis | **Interim Assessment:** Literary Analysis Literary Non-fiction  **Summative Assessment:** Select 1 writing piece and write a reflection to send forward (with writing piece) to next year’s ELA teacher | |
| **8**  **Instructional Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  | |
| **8**  **Assessment Framework** |  |  |  |  |  |  |  |  |  |  | |

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| **9**  **Instructional Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  |
| **9**  **Assessment Framework** |  |  |  |  |  |  |  |  |  |  |
| **10**  **Instructional Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  |
| **10**  **Assessment Framework** |  |  |  |  |  |  |  |  |  |  |
| **11**  **Instructional Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  | State Assessment | State Assessment |  |  |  |
| **11**  **Assessment Framework** |  |  |  |  |  |  |  |  |  |  |
| **12**  **Instructional Framework** | Baseline Writing Sample (Screening Assessment) |  |  |  |  |  |  |  |  |  |
| **12**  **Assessment Framework** |  |  |  |  |  |  |  |  |  |  |