ead the following story carefully and make notes in the margin as you read. Your notes will be art of your score and should include:				
	Comments that show that you understand the story and your reactions to it.			
	Questions you have that show what you are wondering about as you read.			
	Notes and observations on the literary elements (theme, character, plot, setting, narrator, characterization, tone, mood, etc.) and how the author uses them to create an impact.			
	Notes and observations on the literary devices (figurative language, imagery, point of view, foreshadowing, flashbacks, symbolism, etc.) and how the author uses them to create an impact in the story.			
Your margin notes are part of your score for this assessment.				
Student				
Те	acher Class Period			
School School District				

MY ANTONIA

This selection is the beginning of American author Willa Cather's novel, MY ANTONIA. Published in 1918, it is the story of several immigrant families who move out to the fictional town of Black Hawk in rural Nebraska to start new lives in America. As you read, take some time to make notes in the right-hand column of any thoughts, questions, or reactions you might have.

WHAT WOULD BE ...

I FIRST HEARD OF Antonia on what seemed to me an interminable journey across the great midland plain of North America. I was ten years old then; I had lost both my father and mother within a year, and my Virginia relatives were sending me out to my grandparents, who lived in Nebraska. I traveled in the care of a mountain boy, Jake Marpole, one of the 'hands' on my father's old farm under the Blue Ridge, who was now going West to work for my grandfather. Jake's experience of the world was not much wider than mine. He had never been in a railway train until the morning when we set out together to try our fortunes in a new world.

We went all the way in day-coaches, becoming more sticky and grimy with each stage of the journey. Jake bought everything the newsboys offered him: candy, oranges, brass collar buttons, a watch-charm, and for me a 'Life of Jesse James,' which I remember as one of the most satisfactory books I have ever read. Beyond Chicago we were under the protection of a friendly passenger conductor, who knew all about the country to which we were going and gave us a great deal of advice in exchange for our confidence. He seemed to us an experienced and worldly man who had been almost everywhere; in his conversation he threw out lightly the names of distant states and cities.

Notes on my thoughts, reactions and questions as I read:

Reading Performance Assessment High School – 2009-10 – My Antonia

Practice Task F2

He wore the rings and pins and badges of different fraternal orders to which he belonged. Even his cuff-buttons were engraved with hieroglyphics, and he was more inscribed than an Egyptian obelisk.

Once when he sat down to chat, he told us that in the immigrant car ahead there was a family from 'across the water' whose destination was the same as ours.

'They can't any of them speak English, except one little girl, and all she can say is "We go Black Hawk, Nebraska." She's not much older than you, twelve or thirteen, maybe, and she's as bright as a new dollar. Don't you want to go ahead and see her, Jimmy? She's got the pretty brown eyes, too!'

This last remark made me bashful, and I shook my head and settled down to 'Jesse James.' Jake nodded at me approvingly.

I do not remember crossing the Missouri River, or anything about the long day's journey through Nebraska. Probably by that time I had crossed so many rivers that I was dull to them. The only thing very noticeable about Nebraska was that it was still, all day long, Nebraska.



I had been sleeping, curled up in a red plush seat, for a long while when we reached Black Hawk. Jake roused me and took me by the hand. We stumbled down from the train to a wooden siding, where men were running about with lanterns. I couldn't see any town, or even distant lights; we were surrounded by utter

darkness. The engine was panting heavily after its long run. In the red glow from the fire-box, a group of people stood huddled together on the platform, encumbered by bundles and boxes. I knew this must be the immigrant family the conductor had told us about. The woman wore a fringed shawl tied over her head, and she carried a little tin trunk in her arms, hugging it as if it were a baby. There was an old man, tall and stooped. Two half-grown boys and a girl stood holding oilcloth bundles, and a little girl clung to her mother's skirts. Presently a man with a lantern approached them and began to talk, shouting and exclaiming. I pricked up my ears, for it was positively the first time I had ever heard a foreign tongue.

Another lantern came along. A bantering voice called out: 'Hello, are you Mr. Burden's folks? If you are, it's me you're looking for. I'm Otto Fuchs. I'm Mr. Burden's hired man, and I'm to drive you out. Hello, Jimmy, ain't you scared to come so far west?'

I looked up with interest at the new face in the lantern-light. He might have stepped out of the pages of 'Jesse James.' He wore a sombrero hat, with a

Notes on my thoughts, reactions and questions as I read:

Reading Performance Assessment High School – 2009-10 – *My Antonia*

wide leather band and a bright buckle, and the ends of his moustache were twisted up stiffly, like little horns. He looked lively and ferocious, I thought, and as if he had a history. A long scar ran across one cheek and drew the corner of his mouth up in a sinister curl. The top of his left ear was gone, and his skin was brown. Surely this was the face of a desperado.

As he walked about the platform in his high-heeled boots, looking for our trunks, I saw that he was a rather slight man, quick and wiry, and light on his feet. He told us we had a long night drive ahead of us, and had better be on the hike. He led us to a hitching-bar where two farm-wagons were tied, and I saw the foreign family crowding into one of them. The other was for us. Jake got on the front seat with Otto Fuchs, and I rode on the straw in the bottom of the wagon-box, covered up with a buffalo hide. The immigrants rumbled off into the empty darkness, and we followed them.

I tried to go to sleep, but the jolting made me bite my tongue, and I soon began to ache all over. When the straw settled down, I had a hard bed. Cautiously I slipped from under the buffalo hide, got up on my knees and peered over the side of the wagon. There seemed to be nothing to see; no fences, no creeks or trees, no hills or fields. If there was a road, I could not make it out in the faint starlight. There was nothing but land: not a country at all, but the material out of which countries are made. No, there was nothing but land--slightly undulating, I knew, because often our wheels ground against the brake as we went down into a hollow and lurched up again on the other side. I had the feeling that the world was left behind, that we had got over the edge of it, and were outside man's jurisdiction. I had never before looked up at the sky when there was not a familiar mountain ridge against it. But this was the complete dome of heaven, all there was of it. I did not believe that my dead father and mother were watching me from up there; they would still be looking for me at the sheep-fold down by the creek, or along the white road that led to the mountain pastures. I had left even their spirits behind me. The wagon jolted on, carrying me I knew not whither. I don't think I was homesick. If we never arrived anywhere, it did not matter. Between that earth and that sky I felt erased, blotted out. I did not say my prayers that night: here, I felt, what would be would be.

This novel is considered to be in the Public Domain.

Practice Task F2

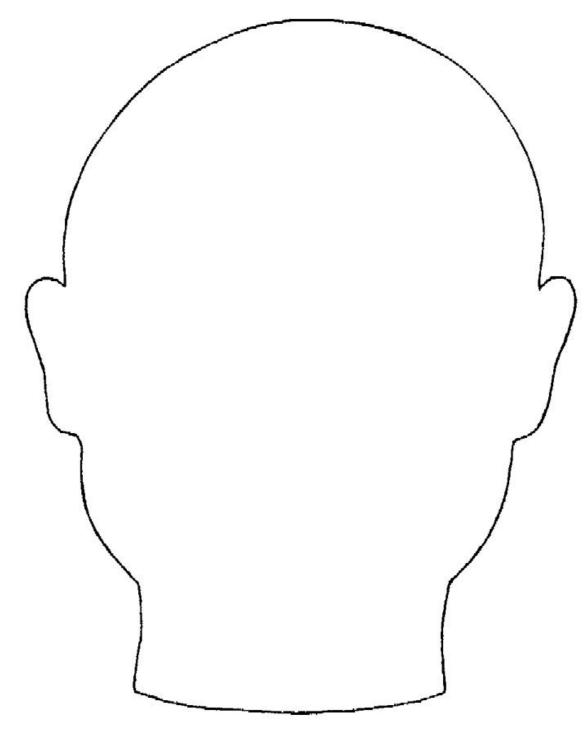
Notes on my thoughts, reactions and questions as I read: 1. Use the line below to create a timeline of the narrator's experience. Include at least 5 events in your timeline.



2. If you were trying to explain this selection to someone who had not read it, what would you say about it? Write a summary of the selection.

Reading Performance AssessmentPractice Task F2High School – 2009-10 – My Antonia

3. The shape of a head below represents the mind of the narrator of the story. How does he feel about this journey? Draw pictures or use words to indicate his attitude about the trip. You may include direct quotes from the text.



Narrator's Thoughts and Feelings About the Trip

Reading Performance AssessmentPractice Task F2High School - 2009-10 - My Antonia

4. This selection begins with the words, "I first heard of Antonia…" Who or what do you think Antonia most likely is? What clues in the text led you to this conclusion? **Support your interpretation with examples.**

5. Author Willa Cather introduces the reader to a variety of characters in this selection. Use the chart below to explain what she reveals about the various characters' personalities, and what techniques she uses to reveal them.

Character	Personality traits	Examples from the text to show how the author revealed these traits	Techniques the author used (e.g., physical descriptions, dialogue, actions, possessions, etc.)
Jimmy Burden			
Jake Marpole			
Passenger Conductor			
Otto Fuchs			

Reading Performance AssessmentPractice Task F2High School - 2009-10 - My Antonia

6. The last paragraph in this part of the story is filled with strong imagery that can **create a mood, serve as a symbol, or convey a theme** of the story. Choose at least two examples of imagery and explain why you think the author included them.

Select from the choices below or write in one of your own:

- **a.** "If there was a road, I could not make it out in the faint starlight."
- **b.** *"There was nothing but land: not a country at all, but the material out of which countries are made."*
- **c.** "I had the feeling that the world was left behind, that we had got over the edge of it and were outside man's jurisdiction."
- **d.** "But this was the complete dome of heaven, all there was of it."
- **e.** "...they would still be looking for me at the sheep-fold down by the creek, or along the white road that led to mountain pastures..."
- **f.** "Between that earth and that sky I felt erased, blotted out."

Which Quote?	What is the effect?	Why did the author include this imagery? How does it make the writing effective?
	Mood	
	Symbol	
	Theme	
	Mood	
	Symbol	
	Theme	
	Mood	
	Symbol	
	Theme	