Reading Work Sample Exemplar: Informational Text, Multiple Resources
Task Title: "The Impact of Social Media"

SCORES AND COMMENTARY
(Phrases in bold are taken from the Official Reading Scoring Guide):

Demonstrate Understanding: 6
The reader's extensive use of margin notes, including thoughtful questions and insightful comments about information directly stated in the articles, **indicates an accurate, thorough understanding of main ideas and supporting details, including those that are subtle or complex** ("Most people think of social media as negative, time consuming, and not important...But, social media can be positive when people help by posting kind things that build self-confidence."). The response to question 1 shows the reader can identify and summarize the main arguments within multiple passages; the response to question 2 shows he/she can **differentiate between facts and opinions**. The reader uses relevant and well-chosen quoted material in the final essay to support his/her arguments, reflecting an understanding of specific **supporting details and the relationship between ideas, facts, and opinions**.

Develop an Interpretation: 5
Again, the margin notes are instrumental in providing evidence to support a score of a 5 as the student "reads between the lines" and reaches **supported conclusions** ("We are more connected with people but not in the way we should be." "Social media has connected us to more people but not [with] real relationships."). The response to question 3 shows the reader can **accurately interpret** the text and **provide relevant, valid textual evidence**; this response would have been stronger with a more comprehensive summary of the author's main message as opposed to the more general statements made ("Social media is corrupting our brains."). Additional evidence of the reader's ability to develop an interpretation is present in the essay, particularly where the reader discusses how the news media emphasizes negative stories about social media as opposed to positive ones.

Analyze Text: 5+
The reader's analysis of the text begins with the first margin note ("*News Article— Credible? Probably—2011 [Old]). with similar commentary on the age and origin of the other articles as the reader encounters them. The reader's completion of the charts in response to questions 4 and 5 shows **the ability to make well reasoned judgments of the writers' ideas and how the writer's strategies contribute to the effectiveness of the selections**. The response to question 4 is stronger than that to question 5 as the reader offers credible explanations of potential bias in some of the experts ("They have devoted countless hours to research on this probably and don't want it to be for nothing."). The question 5 response would be more effective with the use of more specific evidence rather than a general description evaluating information in the article ("They don't support their idea very well and their idea is also very unbelievable."). It is the margin notes that elevates this response to the 5/6 range ("No offence, but I don't know who this guy is. I don't see any credentials that he has...).