| **Learners proficient at NOVICE LOW can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * understand, exchange, and present basic information about highly predictable everyday topics using a variety of rehearsed or memorized words and phrases | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| **WL.NL.IL/IR (Listening/Reading):** Learners can recognize and identify a few words, signs, phrases, cognates, and simple statements from highly predictable spoken, written or signed texts on a limited range of very familiar topics in everyday contexts. | **WL.NL.IS/IW (Speaking/Writing):** Learners can exchange basic information and express some basic needs, preferences, or feelings by using rehearsed or memorized words, phrases, simple sentences, and questions on a limited range of familiar topics in everyday contexts. | **WL.NL.PS/PW (Speaking/Writing):** Learners can speak, sign, or write to provide information about self  in everyday contexts relevant to their lives using rehearsed or memorized words and basic phrases. |

| **Learners proficient at NOVICE MID can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * understand, exchange, and present basic information and short messages about very familiar topics in everyday contexts using a variety of rehearsed or memorized words, phrases, and simple sentences and questions. | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| **WL.NM.IL/IR (Listening/Reading):**  Learners can identify and understand some basic information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts. | **WL.NM.IS/IW (Speaking/Writing):** Learners can request and exchange information and express basic needs, preferences, or feelings by using a variety of rehearsed or memorized words, phrases, simple sentences, and questions on very familiar topics in everyday contexts. | **WL.NM.PS/PW (Speaking/Writing):** Learners can speak, sign, or write to provide information about personal and very familiar topics in everyday contexts using rehearsed or memorized words, phrases, simple sentences, and questions. |

| **Learners proficient at NOVICE HIGH can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * understand, exchange, and present information about familiar topics in everyday contexts using a variety of rehearsed or memorized words and phrases with attempts at creating simple, original sentences and questions. | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| **WL.NH.IL/IR (Listening/Reading):**  Learners can identify the topic and understand some isolated facts and information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts. | **WL.NH.IS/IW (Speaking/Writing):** Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by using a variety of rehearsed and some original, simple sentences and questions about very familiar topics in everyday contexts. | **WL.NH.PS/PW (Speaking/Writing):** Learners can speak, sign, or write to provide information about familiar topics in everyday contexts using a variety of rehearsed and some original, simple sentences and questions. |

| **Learners proficient at INTERMEDIATE LOW can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by creating simple, original sentences and questions. | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| **WL.IL.IL/IR (Listening/Reading):** Learners can comprehend the main idea and identify some supporting information in spoken, written, and signed texts about familiar topics in personal and social contexts. | **WL.IL.IS/IW (Speaking/Writing):** Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by creating simple, original sentences and questions about familiar topics in personal and social contexts. | **WL.IL.PS/PW (Speaking/Writing):** Learners can speak, sign, or write to communicate information and express preferences about familiar topics in personal and social contexts by creating simple, original sentences and questions. |

| **Learners proficient at INTERMEDIATE MID can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by creating original sentences, strings of sentences, and questions. | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| **WL.IM.IL/IR (Listening/Reading):** Learners can comprehend the main idea and extract key information in spoken, written, or signed texts about a range of familiar topics in personal and social contexts. | **WL.IM.IS/IW (Speaking/Writing):** Learners can interact with others to request and exchange information, meet needs, express preferences, opinions, or feelings, and provide basic advice by creating strings of original sentences, and questions on familiar and some researched topics in personal and social contexts. | **WL.IM.PS/PW (Speaking/Writing):** Learners can speak, sign, or write to make presentations about  familiar and some researched concrete topics, express viewpoints, and tell a personal story using a series of connected sentences and questions. |

| **Learners proficient at INTERMEDIATE HIGH can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * understand, exchange, and present information (often across various time frames) to communicate about a range of familiar and some concrete topics of interest by creating connected sentences and short paragraphs. * interact with others to meet needs (sometimes with a complication) in personal and social contexts. | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| **WL.IH.IL/IR (Listening/Reading):** Learners can comprehend the main message or story and a few details across various time frames in paragraph-length texts about a range of familiar topics in a variety of spoken, written, or signed contexts. | **WL.IH.IS/IW (Speaking/Writing):** Learners can interact with others to exchange information and to meet needs in a variety of situations (sometimes involving a complication) by using connected discourse about a range of familiar and some concrete topics across various time frames. | **WL.IH.PS/PW (Speaking/Writing):** Learners can speak, sign, or write to give detailed presentations and to narrate events with some supporting information about familiar and some researched, concrete topics using a few short paragraphs, across various time frames. |

| **Learners proficient at ADVANCED LOW can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * understand, exchange, and present information across major time frames to communicate about a range of familiar and concrete topics by using paragraph-length discourse. * interact with others and negotiate to resolve a complication in familiar and unfamiliar contexts. | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| **WL.AL.IL/IR (Listening/Reading):** Learners can follow and understand the main story, underlying message, and some supporting details from a variety of familiar and general interest topics across major time frames from spoken, signed, or written texts. | **WL. AL.IS/IW (Speaking/Writing):** Learners can maintain conversations, exchange information, provide explanation, and make comparisons across major time frames about familiar and concrete, academic and social topics using paragraph-length discourse. Learners can negotiate and resolve an unexpected complication that arises in familiar situations. | **WL.AL.PS/PW (Speaking/Writing):** Learners can speak, sign or write to give detailed presentations, narrate events, and state viewpoints with supporting evidence about personal experiences, community events, some academic, concrete, and professional topics of interest using paragraph-length discourse across major time frames. |

| **Learners proficient at ADVANCED MID can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * understand, exchange, and present information across major time frames to communicate about a wide variety of familiar and unfamiliar general interest topics by using organized, paragraph-length discourse. * interact with others and negotiate to resolve a complication in familiar and unfamiliar contexts by providing detailed explanations and  a variety of solutions. | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| **WL.AM.IL/IR (Listening/Reading):** Learners can follow and understand the main story, underlying message, and most supporting details from a variety of familiar and general interest topics across major time frames from spoken, signed, or written texts. | **WL. AM.IS/IW (Speaking/Writing):** Learners can maintain extended conversations and discussions, provide detailed explanations, make comparisons, express advice and emotions across major time frames about familiar and unfamiliar concrete, academic and social topics using paragraph-length discourse.  Learners can negotiate and resolve an unexpected complication that arises in familiar situations by providing detailed explanations and  a variety of solutions. | **WL. AM.PS/PW (Speaking/Writing):** Learners can speak, sign or write to give detailed presentations, narrate events, and present arguments, with supporting evidence about personal experience, community events, academic, concrete, and professional topics of interest using organized, paragraph-length discourse across major time frames. |

| **Learners proficient at ADVANCED HIGH can use the target language and cultural knowledge to…** | | |
| --- | --- | --- |
| * interpret, discuss and give detailed presentations with elaboration across major time frames to communicate about a wide variety of unfamiliar complex concrete topics and some abstract general interest topics by using organized, paragraph-length discourse. * interact with others and negotiate to resolve an unexpected complication in unfamiliar contexts that often address hypothetical issues. | | |
| **Interpretive Mode** | **Interpersonal Mode** | **Presentational Mode** |
| Learners can follow the flow of ideas, understand different viewpoints,  recognize nuances, and infer meaning from complex language on unfamiliar  abstract topics across major time frames from spoken, signed, or written texts. | Learners can discuss, support and sometimes debate, a variety of complex concrete topics and some abstract academic, social and professional topics that often address hypothetical issues using paragraph-length discourse across major time frames. Learners can negotiate to meet needs in situations that are unfamiliar. | Learners can speak, sign or write to clearly and accurately give cohesive presentations and complex detailed narrations, beyond concrete topics often addressing abstract experiences or hypothetical issues using organized paragraph-length discourse across major time frames. |