

Digital Access of State Adopted Instructional Materials - Science

Instructional materials used in Oregon’s classrooms need to reflect the most current information and research and be aligned to academic content standards. To this end, these instructional materials are subject, by law, to a review process and must meet established specifications and criteria in order to be approved by the State Board of Education for use in classrooms. Districts are required to adopt basal instructional materials in order to teach to the academic content standards. Basal instructional programs is defined as “a major instructional vehicle may include such instructional materials as a hardbound or a softbound book or books, or sets or kits of print and non-print materials, including electronic and internet or web-based materials or media ([OAR 581-011-0050\(2\)](#)).

How to use this document:

With this document, districts can confirm if the program they have adopted and purchased gives students digital access to content materials on a personal computer or device at home of their adopted program. Every listed instructional program in the table below has an online student edition that can be accessed by a student on a personal computer or device at home Teachers should be able to continue to assign chapters, units, or lessons for students to access and learn from during school closures. Any vendor or publisher information about digital resources may be used to supplement your basal and adopted instructional program.

If districts independently adopted instructional materials not listed below, or not approved by the Oregon State Board of Education, they may need to contact and work with their publisher representative. The Oregon Department of Education cannot ensure digital access to a student edition for any basal instructional program not listed here, nor any instructional program independently adopted by your school board. You may contact any publisher listed below to find out if they offer free access to any of these basal/core instructional programs.

Category: Subject & Grade Band	Name/Publisher	Access to Digital Student Editions	Publisher Representative Phone/Email Address
Category 1: Science K-2	Accelerate Learning - *STEMscopes Oregon (Submission 1001)	Yes	Eric Apablasa eapablasa@acceleratelearning.com 360-808-2752 Paul Riopel priopel@acceleratelearning.com
	Carolina Biological Supply - Building Blocks of Science (Submission 1005)	Yes	Jeff Frates jeff.frates@carolina.com 336-380-8647 Stephanie Solofra stephanie.solofra@carolina.com 336-214-2583
	Cengage Learning, Inc, - Exploring Science (Submission 1007)	Yes	Abbe Neal abbe.neal@cengage.com 503-819-1553 Christine Stark

			christine.stark@cengage.com 360-450-1463 Gail Larson gail.larson@cengage.com 702-758-6941
	Discovery Education - *Science Techbook (Submission 1010)	Yes	Todd Pellegrino todd_pellegrino@discovery.com 323-203-6027
	McGraw Hill School Education - Inspire Science (Submission 1014)	Yes	Erin Elfving erin.elfving@mheducation.com 503-459-3511 Teresa Kahrs teresa.kahrs@mheducation.com 503-314-9002
Category 2: Science 3-5	Accelerate Learning - *STEMscopes Oregon (Submission 2001)	Yes	Eric Apablaza eapablaza@acceleratelearning.com 360-808-2752 Paul Riopel

		priopel@acceleratelearning.com
Carolina Biological Supply - Building Blocks of Science (Submission 2005)	Yes	<p>Jeff Frates jeff.frates@carolina.com 336-380-8647</p> <p>Stephanie Solofra stephanie.solofra@carolina.com 336-214-2583</p>
Cengage Learning, Inc, - Exploring Science (Submission 2007)	Yes	<p>Abbe Neal abbe.neal@cengage.com 503-819-1553</p> <p>Christine Stark christine.stark@cengage.com 360-450-1463</p> <p>Gail Larson gail.larson@cengage.com 702-758-6941</p>
Discovery Education - *Science Techbook (Submission 2010)	Yes	<p>Todd Pellegrino todd_pellegrino@discovery.com 323-203-6027</p>

	McGraw Hill School Education - Inspire Science (Submission 2014)	Yes	Erin Elfving erin.elfving@mheducation.com 503-459-3511 Teresa Kahrs teresa.kahrs@mheducation.com 503-314-9002
Category 3: Science 6-8	Accelerate Learning - *STEMscopes Oregon (Submission 3001)	Yes	Eric Apablaza eapablaza@acceleratelearning.com 360-808-2752 Paul Riopel priopel@acceleratelearning.com
	Activate Learning - IQWST (Submission 3002)	Yes	Dan Toberman dtoberman@activatelearning.com 513-207-7290
	Delta Education, Inc. - FOSS 2nd Edition (Submission 3009)	Yes	Kate Carey kate.carey@schoolspecialty.com 206-707-1279

		Holly Choquette holly.choquette@schools.pecialty.com
Discovery Education - Science Techbook (Submission 3010)	Yes	Todd Pellegrino todd_pellegrino@discovery.com 323-203-6027
Houghton Mifflin Harcourt - ScienceFusion (Submission 3011)	Yes	Mindy Hawley mindy.hawley@hmhco.com 971-282-6231 Tosha Kirkham tosha.kirkham@hmhco.com 503-720-2398
Lab-Aids - Integrated SEPUP (Submission 3013)	Yes	Fabienne Conrad fconrad@lab-aids.com 925-270-7413
McGraw Hill School Education - Glencoe iScience (Submission 3015)	Yes	Erin Elfving erin.elfving@mheducation.com 503-459-3511 Teresa Kahrs

			teresa.kahrs@mheducation.com 503-314-9002
	Pearson Education, Inc. - *Oregon Interactive Science (Submission 3016)	Yes	Holly O'Neil holly.oneil@pearson.com 360-600-1480
Category 4: Science 9-12	Accelerate Learning - *STEMscopes Oregon (Submission 4001)	Yes	Eric Apablaza eapablaza@acceleratelearning.com 360-808-2752 Paul Riopel priopel@acceleratelearning.com
	Discovery Education - Science Techbook (Submission 4010)	Yes	Todd Pellegrino todd_pellegrino@discovery.com 323-203-6027
	McGraw Hill School Education - Glencoe Biology, Glencoe Chemistry Matter & Change, Glencoe Physics Principles & Problems, Glencoe Earth Science	Yes	Erin Elfving erin.elfving@mheducation.com 503-459-3511
	McGraw Hill School Education - Glencoe Biology, Glencoe Physical Science, Glencoe Earth Science	Yes	Teresa Kahrs teresa.kahrs@mheducation.com

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If you have any questions about the instructional materials, the state level adoption, or independent adoption of instructional materials, please contact Aujalee Moore, ODE Instructional Materials Coordinator.