HQIM Adoption Schedule & Division 22 Rules Informational Webinar

November 4, 2026

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Inclusive Welcome



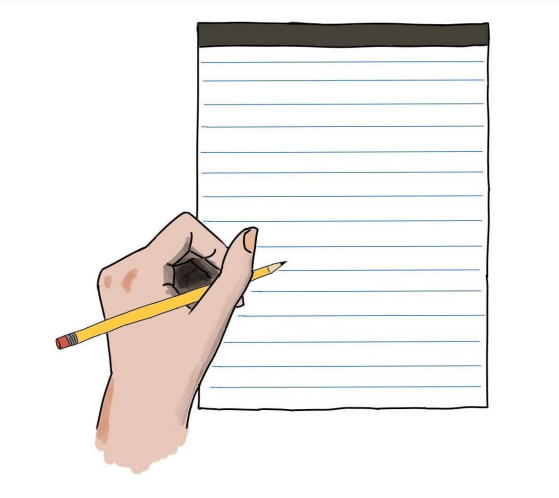
Share in the chat:

- Name
- Role
- District
- What is something that is FALLing into place for you this season?

Agenda

- Oregon's Vision and Context
- FAQ: New Adoption Schedule
- FAQ: Division 22 & Compliance
- FAQ: HQIM Implementation Support
- Resources & Questions

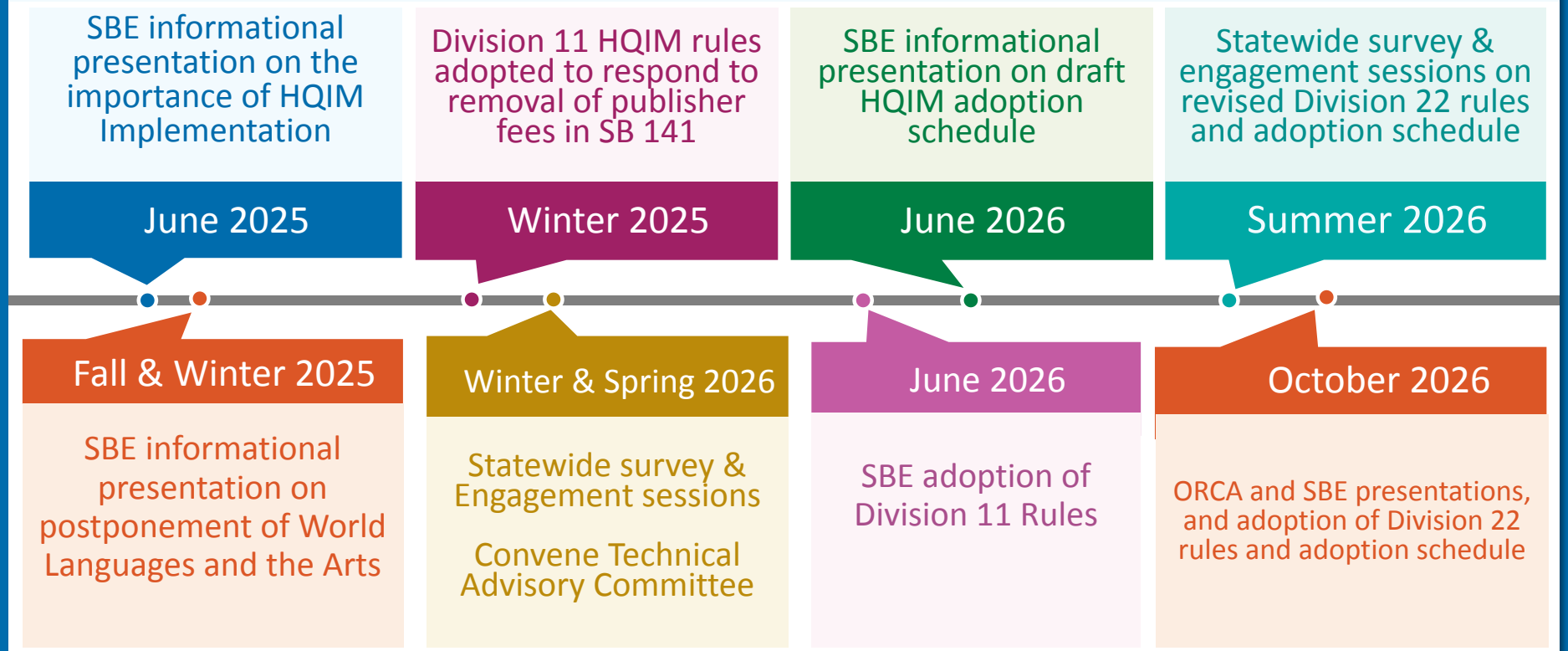
Question Catcher



Please add your questions and comments to the Question Catcher.

- Share your name and email so we can follow up
- We'll organize questions into categories and prioritize common themes
- Some questions will be answered today; others may require additional research
- Regular office hours will provide more opportunities to ask questions

HQIM Adoption Schedule and Rules Timeline





To ensure that every student, every day, is engaged in meaningful, affirming, grade-level instruction.

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FAQ: New Adoption Schedule

View or download the full FAQ document:

Q: *What does Oregon's adoption schedule do?*

- Establishes the statewide process for adopting instructional materials
- Requires districts to implement state-adopted materials
- Creates a predictable schedule for:
  - ODE's evaluation of HQIM
  - State Board adoption decisions of HQIM
  - District adoption and implementation of HQIM



The last adoption schedule ended in 2026, with the adoption of Physical Education instructional materials.

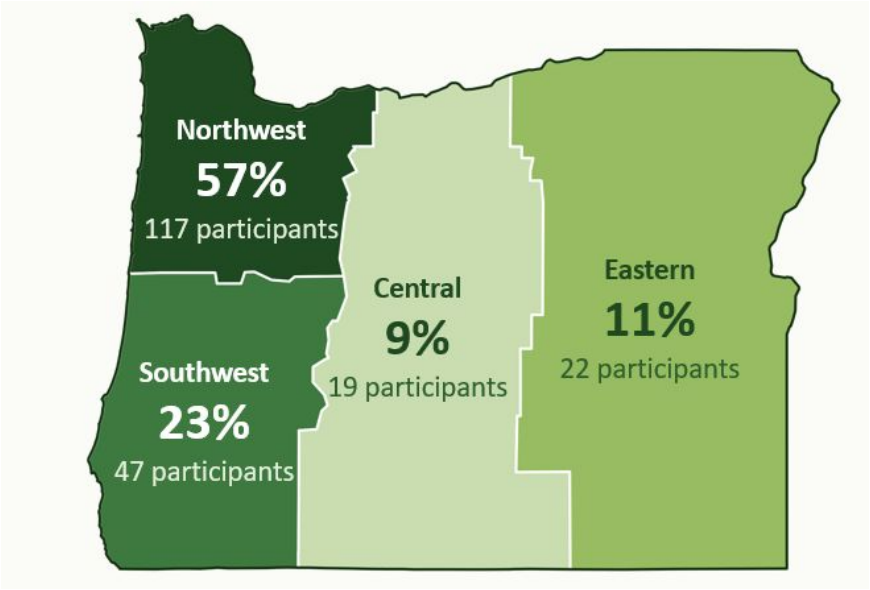
Q: *Why did the adoption schedule change?*

- Current adoption cycle completed in 2026
- Engagement feedback raised important challenges
- Implementation and continuous improvement matters
- More sustainable timelines for planning, budgets, and educator support
- Shift in emphasis to a student-centered and educator- supported process



Q: *What engagement informed the changes?*

Location of Participants

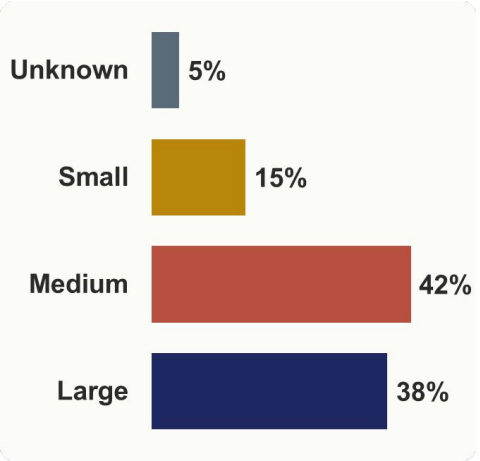


Oregon Department of Education

235

total engagement touchpoints

Participant by District Size



Q: *What feedback informed the adoption schedule and Division 22 rule changes?*

Adoption Schedule Key Challenges:

1. **Overlapping timelines** of multiple content-area adoptions create competing demands for districts.
2. **Limited flexibility** to align adoption decisions with local needs, capacity, and budget.
3. **Insufficient implementation time** to meaningfully and skillfully use the materials

Division 22 Rule Revisions:

1. **Align** administrative rules with statute.
2. **Clarify** which content areas follow **state versus local adoption** processes.
3. Establish clearer, more manageable **timelines**.

Q: *What is the new Adoption Schedule?*

2019 - 2026

High-Quality Instructional Materials Adoption Schedule

Description

ODE evaluates and adopts instructional materials on a **seven-year schedule**. The schedule rotates content area materials for adoption from year-to-year. This annual process helps to ensure that quality instructional content is being adopted regularly across content areas.

The State Board of Education is responsible for maintaining a review cycle at the state level. Below is the current Board approved schedule for review and adoption of instructional materials. **A new adoption schedule will be presented to the Board in Spring 2026, so the scope and sequence are subject to change.**

Adoption Schedule

Content Area	State Evaluation Year	State Adoption-October of...	For Use in Classrooms by Fall of...	Postponement Period Ends Fall of...
World Languages	2019-2020	2020	2021	2023
ELA and ELP	2020-2021	2021	2022	2024
Mathematics	2021-2022	2022	2023	2025
Science	2022-2023	2023	2024	2026
Health	2023-2024	2024	2025	2027
Social Sciences	2024-2025	2025	2026	2028
Physical Education	2025-2026	2026	2027	2029
World Languages/ The Arts	Postponed	TBA	TBA	TBA

[1] School Districts that wish to delay adoption may postpone for up to two years and remain Division 22 compliant as long as they submit an approved postponement request.
[2] To be announced alongside the new proposed adoption schedule in Spring 2026.

2026 - 2035

Oregon High-Quality Instructional Materials (HQIM) Adoption Schedule 2027-2035

Content Area	State HQIM Criteria & Adoption Year[2]	District Adoption for Classroom Use by Fall	District Postponement Ends Fall	Implementation Support Year[3]
English Language Arts	2027	2028	2030	2029
English Language Proficiency	2028	2029	2031	2029
The Arts[1]	*2029 - Criteria Only*	*Locally Determined Adoption Timeline*	*N/A*	*N/A*
Mat[illegible]ics	2030	2031	2033	2031
[illegible]	*2031 - Criteria Only*	*Locally Determined Adoption Timeline*	*N/A*	*N/A*
[illegible]	2032	2033	2035	N/A
[illegible]	2033	2034	2036	2034
Physica[illegible]cation, PFE[illegible]ECPS[1]	*2034 - Criteria Only*	*Locally Determined Adoption Timeline*	*N/A*	*N/A*
Social Sciences	2035	2036	2038	N/A

[1] District evaluation of the Arts, World Languages, Physical Education, 9-12 Personal Financial Education (PFE), and 9-12 Higher Education and Career Path Skills (HECPS) are on a locally determined schedule, and independent adoption is required when a current state-adopted list is not available.
[2] Unless noted, Oregon's State Board of Education adopts criteria by January of the scheduled adoption year and adopts HQIM content area lists in late October.
[3] Implementation support years follow the adoption of assessed content areas, creating intentional opportunities for districts, regional partners, and the state to support implementation and curriculum-based professional learning.

Scan to view or download:

Q: *What changed in the new Adoption Schedule?*

Oregon High-Quality Instructional Materials (HQIM) Adoption Schedule 2027-2035

Content Area	State HQIM Criteria & Adoption Year[2]	District Adoption for Classroom Use by Fall	District Postponement Ends Fall	Implementation Support Year[3]
English Language Arts	**2027**	**2028**	**2030**	**2029**
English Language Proficiency	**2028**	**2029**	**2031**	**2029**
The Arts[1]	*2029 - Criteria Only*	*Locally Determined Adoption Timeline*	*N/A*	*N/A*
Mathematics	**2030**	**2031**	**2033**	**2031**
World Languages[1]	*2031 - Criteria Only*	*Locally Determined Adoption Timeline*	*N/A*	*N/A*
Health	**2032**	**2033**	**2035**	**N/A**
Science	**2033**	**2034**	**2036**	**2034**
Physical Education, PFE, HECPS[1]	*2034 - Criteria Only*	*Locally Determined Adoption Timeline*	*N/A*	*N/A*
Social Sciences	**2035**	**2036**	**2038**	**N/A**

- 9 required content areas → **6 required content areas**
- 7 year cycle → **a 9 year cycle**
- ELA, Math, and Science **Implementation Support Years**
- **Three year spacing** between ELA, Math, and Science

Q: *What carries over from the previous adoption schedule?*

Health and Social Sciences are are within a current postponement window (from the previous schedule), and remain on the new adoption schedule.

Content Area	Evaluation & Adoption Year	Current Postponement Window
Remainder of Prior Schedule		
Science	2023	Ended Fall 2026
Health	**2024**	**Ends Fall 2027**
Social Sciences	**2025**	**Ends Fall 2028**
Physical Education	2026	None- Moved off the schedule
World Lang & Arts	Postponed	None- Moved off the schedule
New Schedule Begins		
English Language Arts	**2027**	**Ends Fall 2030**

Q: *How will postponements work?*

Districts can request postponement of adoption only for content areas in the standard curriculum:

- English Language Arts
- English Language Proficiency
- Mathematics
- Health
- Science
- Social Sciences

Oregon High-Quality Instructional Materials (HQIM) Adoption Schedule 2027-2035

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Mathematics	**2030**	**2031**	**2033**	**2031**
World Languages[1]	*2031 - Criteria Only*	*Locally Determined Adoption Timeline*	*N/A*	*N/A*
Health	**2032**	**2033**	**2035**	**N/A**
Science	**2033**	**2034**	**2036**	**2034**
Physical Education, PFE, HECPS[1]	*2034 - Criteria Only*	*Locally Determined Adoption Timeline*	*N/A*	*N/A*
Social Sciences	**2035**	**2036**	**2038**	**N/A**

All other content area adoptions will be district-determined timelines, and **no longer require a postponement.**

Q: *How will ODE Support district adoptions **outside** of the SBE adoption schedule?*



For PE, World Languages, the Arts, PFE, and HECPS:

- Regular revision and adoption of standards by State Board
- State Board adoption criteria for independent adoptions
    - Instructional Materials Evaluation Tool IMET (recommended, not required tool)
- Guidance and resources
- Independent adoption technical assistance
- Support regional collaboration opportunities with ESDs

Q: *What is the English Language Arts Instructional Materials Process & Timeline?*

WE ARE HERE

Oct - Dec, 2026

ELA Criteria Development

This is the criteria that will be used to evaluate ELA instructional materials.

Upon adoption, published to HQIM web page w/ evaluation announcement

Jan - May, 2027

ELA IMET Development

The IMET is the rubric that will be used to score materials in the evaluation. Built from the criteria.

Mar - May 2027

Recruitment of Evaluation Committee

Paid opportunity– we encourage ELA and Literacy content experts and educators to apply.

Announced in April/May.

June - July 2027

Evaluation of Instructional Materials

Statewide committee meets virtually & in person to evaluate.

Materials will be evaluated using the IMET.

October 2027

Adoption of Materials by the State Board

Upon adoption in October, the list is published on ODE website for districts to utilize as they select materials.

IMET and resources are also published

Fall of 2028

ELA Materials Implemented in Classrooms

Date by which districts are required to adopt and implement materials.

Next up:
2029-2030 Literacy Implementation Year

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FAQ: Division 22 Rules & Compliance

Q: *What has changed in the Division 22 rules?*

Rule Title	Standard Curriculum	District Instructional Program	Independent Adoption of HQIM	HQIM Adoption
OR Admin. Rule (OAR)	NEW OAR 581-022-2035	OAR 581-022-2030	OAR 581-022-2350	OAR 581-022-2355
Summary of Changes	Creation of new OAR in alignment with 337.050. Distinguishes content areas included in the State Board of Education's adoption schedule.	Updates the title from "District Curriculum" to "District Instructional Program"; clarifies which content areas require adopted instructional materials.	Clarifies timeline expectations for independent adoptions dependent on whether the content area under consideration is included in the HQIM adoption schedule.	Clarifies timeline expectations for HQIM adoptions dependent on whether the content area under consideration is included in the HQIM adoption schedule.

Q: *What is the difference between the Standard Curriculum & the District Instructional Program?*

Standard Curriculum *Statewide adoption schedule*	**District Instructional Program** *Follows local independent adoption schedule*
Required ● English Language Arts ● English Language Proficiency ● Mathematics ● Health ● Science ● Social Science **View or download the summary table:** Oregon Department of Education	**Required** ● The Arts ● World Languages ● Physical Education ● Personal Financial Education (grades 9-12) ● Higher Education and Career Path Skills (grades 9-12) **Independent Adoptions Not Required** *Framework-based; Integrated; not associated with graduation credits:* ● Comprehensive School Counseling ● Transformative Social and Emotional Learning

Q: What are the reporting requirements?

Districts will continue to report on compliance with the Division 22 instructional materials rules requirements through the annual assurance process.



Q: What does it mean to be in compliance with the IM Adoption rule?

OAR 581-022-2355 **Instructional Materials Adoption:**

This rule requires districts to adopt free, updated, appropriate, and accessible K-12 instructional materials for all required content areas, and for those in the Standard Curriculum, on the cycle established by the State Board of Education.

Districts are COMPLIANT with this rule if they

Adopted and implemented materials for the standard curriculum content areas on the cycle required by the State Board of Education OR have an approved postponement in place.

AND

If they have adopted and implemented instructional materials for other required content areas that are not part of the standard curriculum.

Q: What does it mean to be in compliance with the Independent Adoption rule?

OAR 581-022-2350 **Independent Adoption of Instructional Materials**

This rule allows districts to evaluate and adopt instructional materials that have not been evaluated by ODE and approved by the State Board of Education.

All requirements are outlined in the rule. See Oregon's independent adoption tool for more details.

Districts are COMPLIANT with this rule if they
Completed an independent adoption as outlined in OAR 581-022-2350 (e.g. involve parents/citizens, complete criteria checklist, etc.) **OR** Have adopted and implemented materials from the State Board of Education's approved list, in which case this rule is not applicable.

Q: What does it mean to be in compliance with the Postponement rule?

OAR 581-022-2360 **Postponement of Purchase of State-Adopted Instructional Materials**

Districts may postpone adoption **up to two years** from the beginning of the school year following the state adoption.

Districts are COMPLIANT with this rule if they
Have requested a postponement of instructional materials adoption and it was approved by ODE; **OR** Have adopted and implemented instructional materials on the cycle required by the State Board of Education (postponement is not applicable).

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FAQ: HQIM Implementation Support

Q: *Why focus on HQIM implementation?*

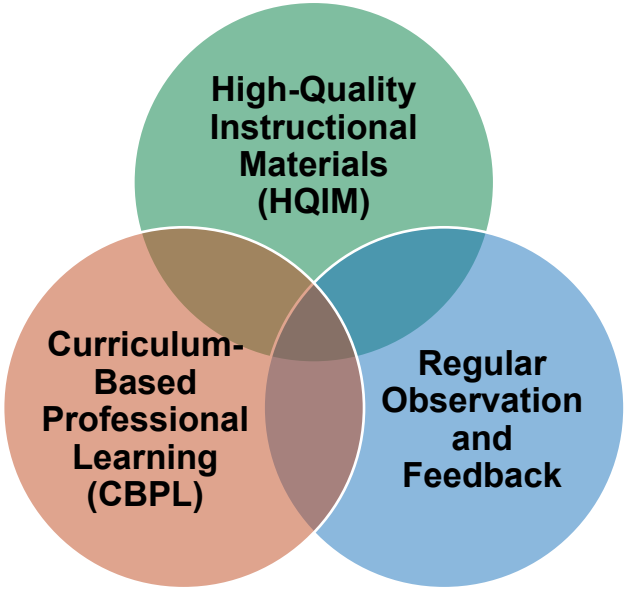
"Curriculum matters, but **how teachers use curriculum matters even more**.

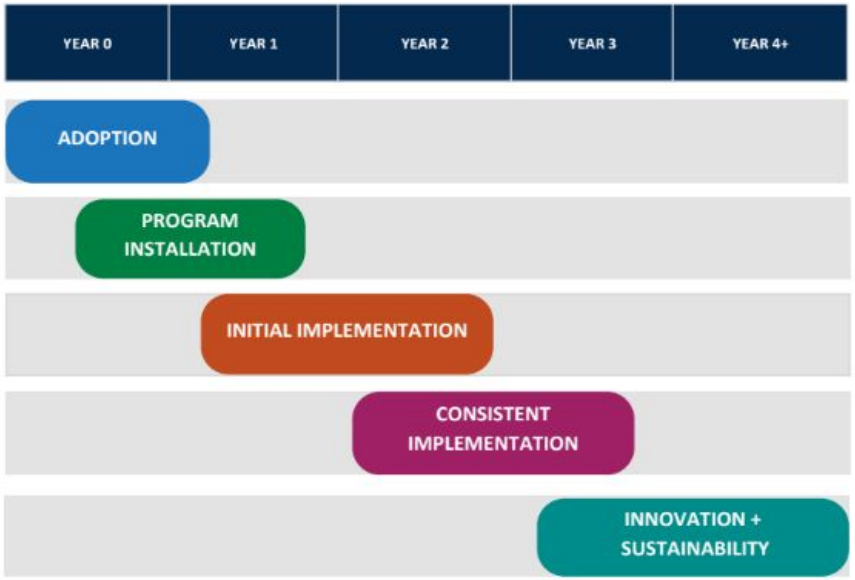
As schools and districts continue to make shifts in the instructional materials they use…teachers **deserve the highest quality professional learning** to support curriculum implementation."

Source: The Elements: Transforming Teaching through Curriculum-Based Professional Learning. Carnegie and Learning First.

Q: *What does the research say about effective HQIM implementation?*

Effective implementation is a **multi-faceted**, **multi-year** and **phased** process:





Rivet Education's Phases of Implementation

[Rivet Implementation Tool]

Q: *How does the revised adoption schedule support HQIM implementation?*

Content Area	State HQIM Criteria & Adoption Year	District Adoption for Classroom Use by Fall	Implementation Support Year
ELA	2027	2028	2029
ELP	2028	2029	2029
Mathematics	2030	2031	2031
Science	2033	2034	2034

Targeted implementation support years:

- Literacy (ELA and ELP) - 2029
- Math - 2031
- Science - 2034

Purpose:

- Gives districts time for providing curriculum-based professional learning (CBPL)
- Opportunities for ODE and ESDs to collaborate on regional supports
- Eases budget and resource strains

Q: *What guidance will ODE provide for HQIM implementation?*

- Setting a statewide vision and systems-level guidance for HQIM implementation
- Tools and resources to strengthen district and school leaders with implementation
- Defining clear expectations for ODE, ESDs, school leaders, and teachers at each phase of implementation
    - Oregon-specific HQIM Implementation Guide



Q: *How will ODE support curriculum-based professional learning (CBPL)?*



- Promote statewide and local CBPL to strengthen teacher implementation
- Partner with ESDs for regional support to coordinate CBPL and establish localized communities of practice
- Host a pilot Literacy CPBL Summit in collaboration with ESDs, school leaders, and partner organizations
- Utilize a CBPL vendor ecosystem with technical support

Q: *How will ODE create transparency, accountability, and sustainability?*

HQIM Adoption Dashboard

- Create a statewide dashboard for HQIM adoption/implementation data (projected Fall 2027)
  - K-12 ELA, Math, and Science
  - Districts will share data via a unified grant application tool, OUGA
- Use HQIM data to monitor progress and refine supports

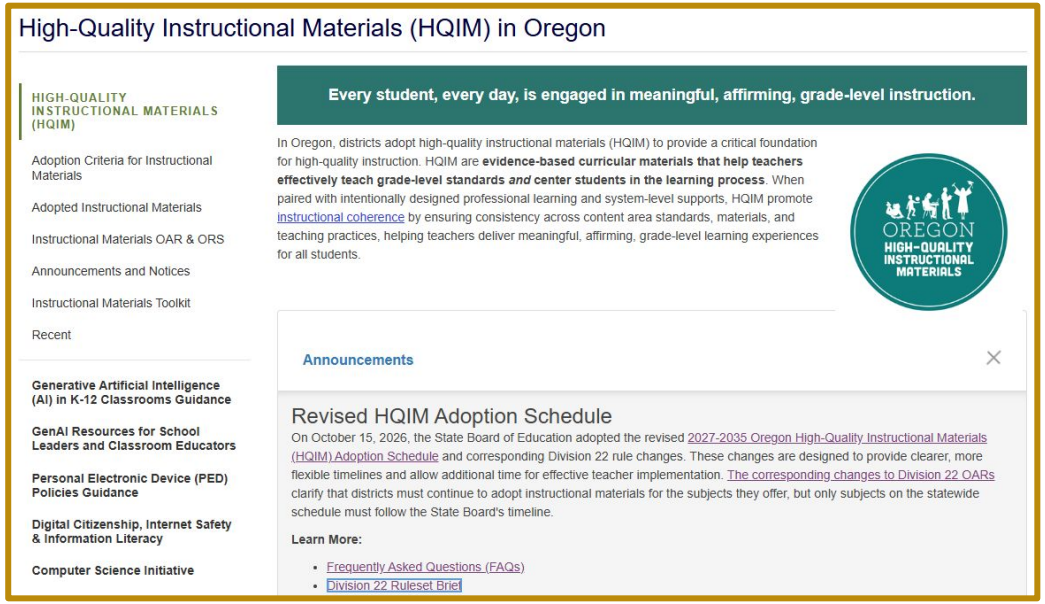
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Resources and Questions

HQIM Resources

- Updated HQIM website
- Frequently asked questions
- Policy change brief

View or download the full FAQ document:



NEW: HQIM Lunch Office Hours

Date: First working Wednesday of the month

Time: 12:00-1:00pm

First session: December 2nd

Register here on Zoom

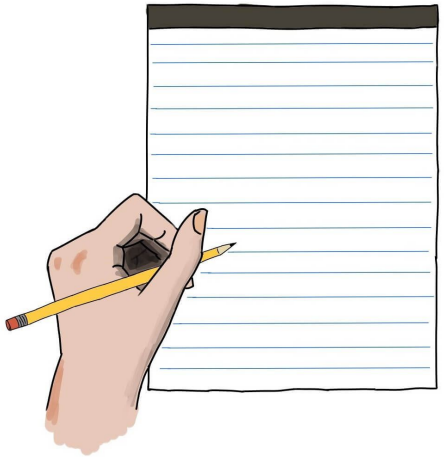
If you are unavailable during scheduled office hours, please reach out via email and we will find an alternate time to connect.

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Questions

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- Share your name and email so we can follow up
- We'll organize questions into categories and prioritize common themes
- Some questions will be answered today; others may require additional research
- Regular office hours will provide more opportunities to ask questions



Intentional Close: Star and a Wish

Share a star: What is one takeaway or next step you will take back to your team from today's webinar?

Share a wish: What supports do you want to see during adoption and implementation?



Thank You!

Questions?

Contact ODE.InstructionalMaterials@ode.oregon.gov