

2020–21 REFERENCE GUIDE

TRIBAL HISTORY/SHARED HISTORY, HOLOCAUST AND OTHER GENOCIDES, AND ETHNIC STUDIES AND INCLUSIVE EDUCATION

TRIBAL HISTORY/ SHARED HISTORY

Senate Bill 13 CURRICULUM

The law requires instruction to the Tribal approved Essential Understanding across five content areas in grades 4, 8, and 10. Lessons are available from ODE and local tribes.

Grades: 4, 8, 10

Subject Areas: ELA, Health/PE, Math, Science, and Social Science



Timeline: 2019–2020 SCHOOL YEAR

Begin implementation of the required minimum of five lesson plans per grade level.

2020-2021 SCHOOL YEAR

Full implementation.

What can districts do now?

- Select staff to attend Train-the-Trainer Events
- <u>Review posted lessons</u>
- Communicate with local tribes for optional place-based lessons
- Review existing curricula and build content knowledge of Indigenous curriculum

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HOLOCAUST AND OTHER GENOCIDES

Senate Bill 664 LEARNING CONCEPTS

The law identifies nine learning concepts related to Holocaust and other genocides education. Resources and training are available through local and national organizations as well as ODE.

Grades: K-12

Subject Areas: Social Science



Timeline: 2020–2021 SCHOOL YEAR

Instruction on Holocaust and other genocides that includes the nine concepts of the law.

What can districts do now?

- Select staff to attend Holocaust and other genocides spring and summer training
- Utilize grade-level guidance from ODE to assist in the implementation
- <u>Contact</u> the Oregon Jewish Museum and Center for Holocaust Education

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ETHNIC STUDIES AND INCLUSIVE EDUCATION

House Bill 2845/House Bill 2023 STANDARDS AND MATERIALS

These complimentary laws create standards and ensure instructional materials adequately address the contributions of the full diversity of the people of Oregon.

Grades: K-12

Subject Areas: Social Science



Timeline: 2020–2021 SCHOOL YEAR

Content Panel reviews and revises proposed Ethnic Studies standards for adoption by the State Board of Education by September 2021.

What can districts do now?

- Establish equity professional learning opportunities for district and school staff
- Improve teacher <u>content</u>
 <u>knowledge</u> in ethnic studies
- Encourage social science teachers to sign-up for <u>ODE social science</u> <u>update</u>

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