



## Standard Curriculum and District Instructional Program Adoptions

| Adoption Component                            | Standard Curriculum                                                                                                                                                                              | District Instructional Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>K-12 Content &amp; Instructional Areas</b> | <ul style="list-style-type: none"><li>English Language Arts (ELA)</li><li>English Language Proficiency (ELP)</li><li>Mathematics</li><li>Health</li><li>Science</li><li>Social Science</li></ul> | <ul style="list-style-type: none"><li>The Arts</li><li>World Languages</li><li>Physical Education (PE)</li><li>Personal Financial Education (PFE)</li><li>Higher Education and Career Path Skills (HECPS)</li></ul> <p><b>Independent Adoptions Not Required</b><br/>Comprehensive School Counseling and Transformative Social and Emotional Learning are framework-based and designed to be integrated across the curriculum and broader school experience rather than implemented as stand-alone, grade-level instructional materials. They are non-credit bearing and do not require independent adoption of materials.</p> |
| <b>Timeline</b>                               | Follows State Board adoption schedule                                                                                                                                                            | Follows locally determined adoption timelines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Requirements</b>                           | State-supported adoption process must meet requirements outlined in:<br><a href="#">OAR 581-022-2355</a><br><a href="#">OAR 581-022-2350</a><br><a href="#">OAR 581-022-2360</a>                 | Districts conduct Independent local adoptions according to requirements outlined in <a href="#">OAR 581-022-2350</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Reporting</b>                              | Reported through Division 22 process and timelines.                                                                                                                                              | Reporting to local school board;<br>Documentation and district record-keeping.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>ODE Support</b>                            | Reviewing and updating standards, adoption guidance, adoption criteria, approved instructional materials lists, technical assistance, and supporting regional collaboration.                     | Reviewing and updating standards, independent adoption guidance, adoption criteria, technical assistance, and supporting regional collaboration.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

