Technology Tools Checklist

OREGON
DEPARTMENT OF
EDUCATION

Student Data Privacy: *Required*

❑ Does the tool meet Family Educational Rights and Privacy Act (FERPA)?
FERPA protects the privacy of personally identifiable information (PII) in students' education records.
❑ Does the tool meet Children's Online Privacy Protection Act (COPPA)?
COPPA requires operators of websites, apps, or other digital services to provide clear information regarding the collection of PII and notification to parents of collecting PII when students are under age 13.

Equitable Access for All students: *Required*

❑ Are students with a range of abilities able to access the tool?
   ❑ The tool should provide properly structured formatting of content, alternative text descriptions for images, closed captioning for video, and sufficient color contrast for text.
   ❑ The tool should allow the use of a screen reader, text to speech, speech to text, or any other assistive technology that students rely on.
❑ Is the tool accessible via the device your students will be using (either school-issued or personal device)?
   ❑ For students that have been issued 1:1 devices from the school, ensure that the tool works well on the devices issued.
   ❑ For students that will be using personal devices, inventory the types of devices and operating systems your students will be using. Ensure that the tool works well on all of these devices or provide similar tools that work on a variety of devices to ensure all students have access.

Enhancing Student Learning Opportunities: *Consider the following questions when deciding how a digital tool will support distance learning*

❑ Can the technology create opportunities for the student to learn outside of their typical school environment?
❑ Can the technology create a bridge between the student's learning and their everyday life experiences (connects learning goals with real life experiences)?
❑ Can the technology allow the student to build authentic life soft skills, which they can use in their everyday lives?