

ACHIEVEMENT STANDARDS

2011-12 Achievement Standards Summary

The charts below show the achievement standards (requirements to meet and exceed) for Oregon's Assessments of Knowledge and Skills (OAKS) by content area and grade or benchmark level. All students are required to take reading/literature and mathematics assessments in grades 3-8 and 11; in writing in grades 4, 7, and 11; and science in grades 5, 8, and 11. Assessments in social sciences are optional; however, they may be required by some districts or schools. For detailed assessment information, refer to the 2011-12 Test Administration Manual (www.ode.state.or.us/go/TAM). It provides timelines, options, and procedures that ensure both test reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

Grade 3	MEET	EXCEED
Reading/Literature	211	224
Mathematics	212	219
Writing, Speaking, Science, Social Sciences	No state test	

Grade 6	MEET	EXCEED
Reading/Literature	226	237
Mathematics	227	237
Writing, Speaking, Science, Social Sciences	No state test	

Grade 4	MEET	EXCEED
Reading/Literature	216	226
Writing	<ul style="list-style-type: none"> • Composite Score • Minimum score in each trait • Conventions score 	<ul style="list-style-type: none"> • 40 to 48 (out of 48) • 4 (out of 6) • Not doubled
Voice and Word Choice are not included in the achievement standard. *A composite score of 28 to 31 points nearly meets the standard. Scores in this range indicate that the writing is close to meeting the standard and that local performance assessments could be used to provide a more comprehensive view of student proficiency in writing.		
Mathematics	219	227
Speaking, Science, and Social Sciences	No state test	

Grade 7	MEET	EXCEED
Reading/Literature	229	241
Writing	<ul style="list-style-type: none"> • Composite Score • Minimum score in each trait • Conventions score 	<ul style="list-style-type: none"> • 50 to 60 (out of 60) • 4 (out of 6) • Doubled
Voice and Word Choice are not included in the achievement standard. *A composite score of 35 to 39 points nearly meets the standard. Scores in this range indicate that the writing is close to meeting the standard and that local performance assessments could be used to provide a more comprehensive view of student proficiency in writing.		
Mathematics	232	242
Speaking, Science, and Social Sciences	No state test	

Grade 5	MEET	EXCEED
Reading/Literature	221	230
Mathematics	225	234
Science	Pending*	Pending*
Social Sciences #	215	225
# Optional state test; may be required by districts or schools.		
Writing, Speaking	No state test	

Grade 8	MEET	EXCEED
Reading/Literature	232	242
Mathematics	234	245
Science	Pending*	Pending*
Social Sciences #	231	241
# Optional state test; may be required by districts or schools.		
Writing, Speaking	No state test	

* In July 2011, a panel of educators, parents, and community members will assemble to examine the OAKS achievement standards for science to consider potential adjustments to cut scores based on the recently-adopted science content standards (<http://www.ode.state.or.us/search/page/?id=3319>). The State Board of Education will consider these Achievement Standards in October 2011.

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High School	Achievement Standards for Oregon Statewide Assessments ¹		Oregon Assessment of Knowledge and Skills (OAKS) is one option to provide evidence of proficiency in Essential Skills.	
Subject Area	Meets	Exceeds	Notes	Essential Skill
Reading/Literature	236	247	Content of the 2011-2012 OAKS Reading/Literature Assessment is based on the Grade Level Content Standards adopted in 2002-2003.	Read and comprehend a variety of text
Writing <ul style="list-style-type: none"> • Composite Score • Minimum score allowed in any trait • Conventions score 	<ul style="list-style-type: none"> • 40 to 49 (out of 60) • 3 (out of 6) • Doubled 	<ul style="list-style-type: none"> • 50 to 60 • 4 (out of 6) • Doubled 	*A composite score of 35 to 39 points nearly meets the standard. Scores in this range indicate that the writing is close to meeting the standard and that local performance assessments could be used to provide a more comprehensive view of student proficiency in writing. • Score on Voice and Word Choice traits are not included in the achievement standard.	Write clearly and accurately.
Mathematics	236	251	Content of the 2011-12 OAKS Mathematics test is based on the Content Standards adopted in 2009 for high school and 2007 for grades K-8.	Apply mathematics in a variety of settings
Science	Pending*	Pending*	Content of the 2011-12 OAKS Science test is based on the Content Standards adopted in 2009.	
Social Sciences	239	249	Optional State Assessment; content of the 2011-12 OAKS Social Sciences Assessment is based on the Content Standards adopted in 2001.	

Achievement Standards for Demonstrating Proficiency in Essential Skills for High School Diploma²

Essential Skill	OAKS Assessment	Required Scores	Other Options
Reading (Class of 2012 & beyond)	Reading/Literature	236 Meets 247 Exceeds	Other approved standardized test; Work samples
Writing (Class of 2013 & beyond)	Writing Performance Assessment	40 Meets 50 Exceeds	Work samples
Apply Mathematics (Class of 2014 & beyond)	Mathematics	236 Meets 251 Exceeds	Other approved standardized test; Work samples

¹ In future years, Achievement Standards may change for the purposes of accountability and earning a high school diploma.

² For purposes of demonstrating mastery of Essential Skills, students must meet the achievement standards in effect during their 8th grade year. However, students may use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year. In addition, students may demonstrate proficiency in the Essential Skills using additional assessment options adopted in their 9th through 12th grade years.

* In July 2011, a panel of educators, parents, and community members will assemble to examine the OAKS achievement standards for science to consider potential adjustments to cut scores based on the recently-adopted science content standards (<http://www.ode.state.or.us/search/page/?id=3319>). The State Board of Education will consider these Achievement Standards in October 2011.

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A Look at Work Samples as Required Local Performance Assessments (Grades 3 – 8 and High School)

Local Performance assessments evaluate the application of students' knowledge and skills. OAR 581-022-0615 Assessment of Essential Skills requires students to complete one or more local performance assessments for each assessed skill area per year in grades 3-8 and at least once in high school. The table below outlines the achievement standards for work samples scored with an official state scoring guide and used as a local performance assessment. For detailed assessment information refer to the 2011-12 Test Administration Manual at www.ode.state.or.us/go/TAM. It provides work sample guidelines, options, and procedures that help ensure both work sample reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

Skill Area (Official State Scoring Guide)	Grade	Achievement Standard for Purpose of Local Performance Assessment		Notes about Work Samples
		Meets (out of 6)	Exceeds (out of 6)	
Writing	Grade 3	3	4	Grade 3 students are not held to a standard in Sentence Fluency.
	Grades 4-8 and High School	4	5	Voice and Word Choice may be scored but are not required traits. Exemplars reflect expectations at each grade level.
Speaking	Grade 3	3	4	Grade 3 students are not held to a standard in Language.
	Grades 4-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Mathematics Problem Solving ¹	Grades 3-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Scientific Inquiry ²	Grades 3-8 and High School	4	5	Separate Official scoring guides exist for each grade/band (Grade 3, Benchmark 2 (Grades 4-5), Benchmark 3 (Grades 6-8), and High School).

Related Web Links:

Official State Scoring Guides: www.ode.state.or.us/search/page/?id=32

Exemplars of scored work samples are currently found on subject-specific assessment pages linked from:

www.ode.state.or.us/search/page/?id=1307

¹ Revised mathematics problem scoring guide was adopted by the State Board of Education (May 19, 2011) for use beginning with the 2011-2012 school year.

² Revised scientific inquiry scoring guides and newly-developed engineering design scoring guides were adopted by the State Board of Education (May 19, 2011) for use beginning with the 2011-2012 school year.

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Using Work Samples to Assess Essential Skills for the Oregon Diploma

Essential Skills graduation requirements are determined based on when a student is first enrolled in grade 9, which is referred to as the cohort year. These requirements are applied to students earning either the regular or modified diploma. Students who entered grade 9 in the 2008-2009 school year (most of whom will graduate in 2012) are required to demonstrate proficiency in the Essential Skill of Reading. The remaining implementation timeline is described in the table below.

Work samples are one assessment option that high school students may use to demonstrate they are proficient in the Essential Skills. Regarding demonstration of proficiency in the Essential Skills, districts must:

- provide students with instruction in and multiple assessment opportunities to demonstrate proficiency in the Essential Skills for the purpose of earning a high school or modified diploma.
- allow students to use assessment options adopted in a student's 9th through 12th grade years.
- allow students to use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year.

At the high school level, students may use work samples to fulfill both the local performance assessment and the Essential Skills requirements.

The table below describes the achievement standard for work samples scored for the purpose of demonstrating proficiency in the Essential Skills with regard to conferring a high school diploma.

Essential Skill	Number and Types of Work Samples	Scoring Guide	First Implementation	Achievement Standard for Purpose of Conferring High School Diploma (Cut Scores)
Read and comprehend a variety of text	2 total work samples: <ul style="list-style-type: none"> • at least one must be informative • the second may be informative or literary 	Official Reading Scoring Guide	Students who entered grade 9 in 2008-2009	Total score of 12 (6-point scale) across 3 traits with no trait lower than a 3; score of 5 or 6 on all traits to exceed.
Write clearly and accurately	3 total work samples: <ul style="list-style-type: none"> • one expository • one persuasive • one narrative sample 	Official Writing Scoring Guide	Students who entered grade 9 in 2009-2010	Score of 4 (6-point scale) to meet in each of the 4 required traits; score of 5 or 6 to exceed.
Apply mathematics in a variety of settings	2 total work samples: One each from two of these: <ul style="list-style-type: none"> • algebra • geometry • statistics 	Official Mathematics Problem Solving Scoring Guide	Students who entered grade 9 in 2010-2011	Score of 4 (6-point scale) to meet in each required trait; score of 5 or 6 to exceed.