## OREGON ACHIEVEMENT STANDARDS SUMMARY*

The following charts show the achievement standards (requirements to meet and exceed the standard on state tests) and work sample requirements by content area for each grade level or Benchmark level.

| Grade 3 | MEET | EXCEED |
| :--- | :---: | :---: |
| Reading/Literature <br> State Test (muttiple-choice) | 204 | 218 |
| Mathematics <br> State Test (multiple-choice) | 205 | 217 |
| Writing, Speaking, Science, <br> Social Sciences | No state test |  |


| Grade 4 | MEET | EXCEED |
| :---: | :---: | :---: |
| Reading/Literature State Test (multiple-choice) | 211 | 223 |
| Writing <br> - Composite Score <br> - Minimum score in each trait <br> - Conventions score | 32 to $39^{*}$ (out of 48) $3^{* *}$ Not douled | 40 to $48^{\star}$ (out of 48) $4^{\star \star}$ <br> Not doubled |

Voice and Word Choice are scored on the state assessment, but are not included in the performance standard.

* A state test receiving a composite score of 28 to 31 points conditionally meets the standard. The school district may determine that the standard has been met IF that student has met all writing work sample requirements.
${ }^{* *}$ A state test receiving a score of 1 or 2 points in any trait will not meet the standard, even if the test meets the overall required composite score. A state test receiving a score of 1,2 or 3 points in any trait will not exceed the standard, even if the test meets the overall required composite score.

| Mathematics <br> State Test (multiple-choice) | 212 | 225 |  |
| :--- | :---: | :---: | :---: |
| Speaking, Science, and <br> Social Sciences | No state test |  |  |


| Grade 5 | MEET | EXCEED |
| :---: | :---: | :---: |
| Reading/Literature | 218 | 230 |
| Mathematics State Test mutiple-choice) | 218 | 229 |
| Science State Test multiple-choice) | 225 | 238 |
| Social Sciences \# | 215 | 225 |
| \#- To measure progeress tor students seeking an endorsementin Social Sciences or tomeetmistict requirements |  |  |
| Writing, Speaking |  |  |


| Grade 6 | MEET | EXCEED |
| :--- | :---: | :---: |
| ReadinglLiterature <br> State Test (muttiple-choice) | 222 | 234 |
| Mathematics <br> State Test (multiple-choice) | 221 | 232 |
| Writing, Speaking, Science, <br> Social Sciences | No state test |  |

## Work Sample Requirements

| Grades | 3 | 4 | 5 | 6 | 7 | 8 | CIM |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing -- * 3 at CIM includes one persuasive, one <br> expository, and one either imaginative or narrative | 1 | 1 | 1 | 1 | 1 | 1 | $3^{*}$ |
| Speaking - - 3 at CIM includes one persuasive, one <br> informative and one unrehearsed | 1 | 1 | 1 | 1 | 1 | 1 | $3^{*}$ |
| Mathematics Problem Solving -- *2 at CIM <br> includes one each from two of these: geometry; <br> algebraic relationships; and statistics/probability; | 1 | 1 | 1 | 1 | 1 | 1 | $2^{*}$ |
| Scientific Inquiry | - | 1 | 1 | 1 | 1 | 1 | 1 |
| Social Science Analysis -- © for students <br> seeking an endorsement in Social Sciences or to <br> meet district requirements | - | - | - | 1 | 1 | 1 | 1 |


| Grade 7 | MEET | EXCEED |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Reading/Literature } \\ & \text { State Test (multiple-choice) } \end{aligned}$ | 227 | 239 |
| Writing <br> - Composite Score <br> - Minimum score in each trait <br> - Conventions score |  | 50 to $60^{*}($ out of 60$)$ $4^{* k}$ Doubled |

Voice and Word Choice are scored on the state assessment, but are not included in the performance standard.
*A state test receiving a composite score of 35 to 39 points conditionally meets the standard. The school district may determine that the standard has been met IF that student has met all writing work sample requirements.
** A state test receiving a score of 1 or 2 points in any trait will not meet the standard, even if the test meets the overall required composite score. A state test receiving a score of 1,2 or 3 points in any trait will not exceed the standard, even if the test meets the overall required composite score.

| Mathematics <br> State Test (mutiple-choice) |  |
| :--- | :---: |
| Speaking, Science, and <br> Social Sciences |  |
| No state test |  |


| Grade 8 | MEET | EXCEED |
| :---: | :---: | :---: |
| Reading/Literature State Test (multiple-choice) | 231 | 241 |
| Mathematics State Test (multiple-choice) | 230 | 241 |
| Science <br> State Test (multiple-choice) | 234 | 246 |
| Social Sciences \# State Test (multiple-choice) | 231 | 241 |
| \# - To measure progress for students seeking an endorsement in Social Sciences or to meet district requirements |  |  |
| Writing, Speaking | No state test |  |


| CIM | MEET | EXCEED |
| :---: | :---: | :---: |
| Reading/Literature State Test (multiple-choice) | 236 | 248 |
| Writing <br> - Composite Score <br> - Minimum score in each trait <br> - Conventions score |  | 50 to $60^{*}$ (out of 60 ) $4^{* *}$ Doubled |

Voice and Word Choice are scored on the state assessment, but are not included in the performance standard.

* A state test receiving a composite score of 35 to 39 points conditionally meets the standard. The school district may determine that the standard has been met IF that student has met all writing work sample requirements.
${ }^{\text {** }} \mathrm{A}$ state test receiving a score of 1 or 2 points in any trait will not meet the standard, even if the test meets the overall required composite score. A state test receiving a score of 1,2 or 3 points in any trait will not exceed the standard, even if the test meets the overall required composite score.

| Mathematics <br> State Test (multiple-choice) | 236 | 246 |
| :--- | :---: | :---: |
| Science <br> State Test (multiple-choice) | 240 | 249 |
| Social Sciences \# <br> State Test (multiple-choice) | 239 | 249 |
| \#- For students seeking an endorsement in Social Sciences or to meet district <br> requirements |  |  |
| Speaking | No state test |  |

Cs New cut scores for Mathematics, Reading/Literature, and Science state tests adopted by State Board of Education March 15, 2007.
Effective 2006-07 school year through present.

