

ACHIEVEMENT STANDARDS

2008-09 Achievement Standards Summary

The charts below show the achievement standards (requirements to meet and exceed) for Oregon's Assessments of Knowledge and Skills (OAKS) by content area and grade or benchmark level. All students are required to take reading/literature and mathematics assessments in grades 3–8 and 10; in writing in grades 4, 7, and 10; and Science in grades 5, 8, and 10. Social Sciences assessments are optional; however, they may be required by some districts or schools. For detailed assessment information, refer to the 2008-09 Test Administration Manual (www.ode.state.or.us/go/TAM). It provides timelines, options, and procedures that ensure both test reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

Grade 3	MEET	EXCEED	Grade 6	MEET	EXCEED
Reading/Literature	204	218	Reading/Literature	222	234
Mathematics	205	217	Mathematics	221	232
Writing, Speaking, Science, Social Sciences	No state test		Writing, Speaking, Science, Social Sciences	No state test	

Grade 4	MEET	EXCEED
Reading/Literature	211	223
Writing	<ul style="list-style-type: none"> • 32 to 39* (out of 48) • 3 (out of 6) • Not doubled 	<ul style="list-style-type: none"> • 40 to 48 (out of 48) • 4 (out of 6) • Not doubled
Voice and Word Choice are not included in the achievement standard. * A composite score of 28 to 31 points conditionally meets the standard. The school district may determine that the standard has been met IF that student has met all writing local performance requirements.		
Mathematics	212	225
Speaking, Science, and Social Sciences	No state test	

Grade 7	MEET	EXCEED
Reading/Literature	227	239
Writing	<ul style="list-style-type: none"> • 40 to 49* (out of 60) • 3 (out of 6) • Doubled 	<ul style="list-style-type: none"> • 50 to 60* (out of 60) • 4 (out of 6) • Doubled
Voice and Word Choice are not included in the achievement standard. * A composite score of 35 to 39 points conditionally meets the standard. The school district may determine that the standard has been met IF that student has met all writing local performance requirements.		
Mathematics	226	238
Speaking, Science, and Social Sciences	No state test	

Grade 5	MEET	EXCEED
Reading/Literature	218	230
Mathematics	218	229
Science	225	238
Social Sciences #	215	225
# Optional state test; may be required by districts or schools.		
Writing, Speaking	No state test	

Grade 8	MEET	EXCEED
Reading/Literature	231	241
Mathematics	230	241
Science	234	246
Social Sciences #	231	241
# Optional state test; may be required by districts or schools.		
Writing, Speaking	No state test	

High School	Achievement Standards ¹		Oregon Assessment of Knowledge and Skills (OAKS) is one option to provide evidence of proficiency in Essential Skills.	
	for Purposes of Accountability and High School Diploma ² (Beginning for Class of 2012)			
Subject Area	Meets	Exceeds	Notes	Essential Skill
Reading/Literature	236	248	Content of the 2008-2009 OAKS Reading/Literature Assessment is based on the Grade Level Content Standards adopted in 2002-2003.	Read and comprehend a variety of text
Writing	<ul style="list-style-type: none"> • 40 to 49 (out of 60) • 3 (out of 6) • Doubled 	<ul style="list-style-type: none"> • 50 to 60 • 4 (out of 6) • Doubled 	<ul style="list-style-type: none"> • A composite score of 35 to 39 conditionally meets the standard. The district may determine that the standard has been met if that student has met all writing local performance requirements. • Scores on Voice and Word Choice traits are not included in the achievement standard. 	Write clearly and accurately
Mathematics	236	246	Content of the 2008-09 OAKS Mathematics test is based on the Grade Level Content Standards adopted in 2002.	Apply mathematics in a variety of settings
Science	240	249	Content of the 2008-09 OAKS Science is based on the Content Standards adopted in 2001.	
Social Sciences	239	249	Optional state assessment; the Social Sciences Assessment may be required by districts or schools.	

¹ In future years, Achievement Standards may change for the purposes of accountability and earning a high school diploma.

² For purposes of demonstrating mastery of Essential Skills, students must meet the achievement standards in effect during their 8th grade year. However, students may use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year. In addition, students may demonstrate proficiency in the Essential Skills using additional assessment options adopted in their 9th through 12th grade years.

Achievement Standards for Work Samples

A Look at Work Samples As Required Local Performance Assessments (Grades 3 – 8 and High School)

Local performance assessments evaluate the application of students' knowledge and skills. OAR 581-22-0615 Assessment of Essential Skills requires students to complete one or more local performance assessments per year (in grades 3-8) and at least once in high school for each skill area assessed. The table below outlines the achievement standards for work samples scored with an official state scoring guide and used as a local performance assessment.

Skill Area (Official State Scoring Guide)	Grade	Achievement Standard for Purpose of Local Performance Assessment		Notes about Work Samples
		Meets (out of 6)	Exceeds (out of 6)	
Writing	Grade 3	3	4	Grade 3 students are not held to a standard in Sentence Fluency.
	Grades 4-8 and High School	4	5	Voice and Word Choice may be scored but are not required traits. Exemplars reflect expectations at each grade level.
Speaking	Grade 3	3	4	Grade 3 students are not held to a standard in Language.
	Grades 4-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Mathematics Problem Solving	Grades 3-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Scientific Inquiry	Benchmark 2 (Grades 3-5) Benchmark 3 (Grades 6-8) and High School	4	5	A separate official scoring guide exists for each of the three grade-bands (3-5, 6-8, and high school).
Optional				
In addition, one social science analysis work sample that is administered in accordance with local policies may be used as a local performance assessment for grades 3 through 8 and for high school.				
Social Science Analysis	Benchmark 3 (Grades 6-8) and High School	4	5	A separate official scoring guide exists for 6-8 and for high school. Support for grades 3-5 will be released by ODE in August 2009.

Related Web Links:

Official State Scoring Guides: <http://www.ode.state.or.us/search/page/?id=32>

Exemplars of scored work samples are currently found on subject-specific assessment pages linked from: <http://www.ode.state.or.us/search/page/?id=1307>

A Look at Work Samples As a Local Assessment Option for Assessing Essential Skills for the Oregon Diploma

The graduating class of 2012 will be required to demonstrate proficiency in the first set of essential skills: read and comprehend a variety of text, write clearly and accurately, speak clearly and coherently, and apply mathematics in a variety of settings in order to receive a high school diploma. Work samples are one assessment option that high school students may use to demonstrate they are proficient in the essential skills. Regarding demonstration of proficiency in the essential skills, districts must:

- provide students with instruction in and multiple assessment opportunities to demonstrate proficiency in the Essential Skills for the purpose of earning a high school or modified diploma
- allow students to use assessment options adopted in a student's 9th through 12th grade years
- allow students to use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year.

At the high school level, students may use work samples to fulfill both the local performance assessment requirement and the Essential Skills requirement. By March 1, 2009, ODE will issue criteria to help districts establish other local assessments that are comparable. This information will be included as an addendum to the 2008-09 Test Administration Manual.

The table below describes the achievement standard for work samples scored for the purpose of demonstrating proficiency in the essential skills with regard to conferring a high school diploma.

Essential Skill	Scoring Guide	Achievement Standard for Purpose of Conferring High School Diploma (Cut Scores)	Number and Types of Work Samples
Write clearly and accurately	Official Writing Scoring Guide	4 out of 6 in each required trait to meet the standard; 5 or 6 to exceed	3 total work samples: one expository, one persuasive, and one narrative sample
Speak clearly and coherently	Official Speaking Scoring Guide	4 out of 6 in each required trait to meet the standard; 5 or 6 to exceed	3 total work samples: one expository, one persuasive, and one unrehearsed
Apply mathematics in a variety of settings	Official Mathematics Problem Solving Scoring Guide	4 out of 6 in each required strand to meet the standard plus accuracy; 5 or 6 to exceed	2 total work samples: Each from a different area limited to: geometry, algebraic relationships, statistics, or probability