

	Access to Linguistic Inclusion (HB 2056)
Overview	Access to Linguistic Inclusion (HB 2056) , passed in the 2021 legislative session, provides new ways for multilingual students to earn credits toward a high school diploma, and authorizes schools to offer courses in languages other than English.
What it does	<ul style="list-style-type: none"> ● New Language Arts definition <ul style="list-style-type: none"> ○ “Language arts” includes reading, writing and other communications in any language, including English. ○ In several rules, the label “English Language Arts” is replaced with the label “Language Arts”. ● New World Language definition <ul style="list-style-type: none"> ○ “World languages” includes sign language, heritage languages and languages other than a student’s primary language. ● Schools can offer instruction in additional languages <ul style="list-style-type: none"> ○ A law requiring English as the language of instruction in Oregon is repealed.
What these changes mean	<ul style="list-style-type: none"> ● More options for schools and students... <ul style="list-style-type: none"> ○ More ways to acknowledge multilingual students’ knowledge and skills, including through earning Language Arts and World Language credits ○ Schools can offer more courses in languages other than English ● ...but no changes to testing or standards <ul style="list-style-type: none"> ○ Oregon’s English Language Arts assessment remains in place ○ No changes to Oregon’s English Language Arts and Literacy Standards ○ No changes to Oregon’s World Language standards

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