**Beth Wigham**

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**CHILD DEVELOPMENT SPECIALIST (CDS)**

**Summary of School Year Activities**

Note: This activity summary form must be submitted to your district supervisor for the CDS Program and a copy sent to the Oregon Department of Education before the close of each school year**.**

**Name of School(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CDS Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grades Served (K-8): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**All CDS Program and application materials align with the “Oregon Framework for Comprehensive Guidance and Counseling Programs for Pre-Kindergarten through Twelfth Grade” (CGC Framework).**

A CDS Program, as an optional part of a district’s Comprehensive School Counseling Program (CSCP), facilitates student growth in the four student developmental domains. Please estimate the percentages of time you spent helping students gain skills, knowledge, and attitudes in the following developmental domains during this school year:

Academic \_\_\_\_\_ %

Career \_\_\_\_\_ %

Social/Emotional \_\_\_\_\_ %

Community Involvement \_\_\_\_\_ %

**Report on Activities:**

On the attached pages, please list/describe the activities you have performed as a CDS during this school year in each of the following program content areas:

**Program Content Areas**

* Core Curriculum
* Individual Planning
* Responsive Services
* Student Advocacy
* System Support and Integration
* Briefly describe the strategies used. Include strategies/activities with students, staff, administration, parents, and the community to the extent appropriate.
* Identify your most successful strategies/activities with an asterisk.
* If you have materials you are willing to share, please attach.
1. Core Curriculum – A Pre-K - 12 CGC program consists of developmental, preventative, and proactive instruction. If your school or district has data validating that your CDS/CSCP has increased student progress in any of the four developmental domains, please report it so it can be shared with others.
2. Individual Planning – Activities that assist each student in setting and achieving academic, career, social/emotional goals and in pursuing community involvement.
3. Responsive Services – Intervention on behalf of individual students whose immediate needs, concerns, or problems are distracting or impeding their academic, career, or social/emotional development or community involvement.
4. System Support and Integration – Ways in which counseling program staff contribute their knowledge and skills to promote the program throughout the school and overseeing program content (i.e., professional development for other school staff and/or community).
5. Student Advocacy – Provide accommodations, modifications, special assistance, or any other support services required by students. Ensures that each and every student receives equitable access and opportunities to participate and succeed in school programs and successfully transition from school to adult life. (While student advocacy/educational equity should be integral to all that CDS, counselors and other school staff do, there are still disparities between individual students and groups of students that require awareness and focused intervention..

Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_