



Transformation of the Role of School Guidance and Counseling – A Shift in Focus

- Comprehensive school guidance and counseling is not “business as usual” for most schools and districts. A comprehensive school guidance and counseling approach shifts the focus from the position (counselors) to the program (system). This document summarizes the necessary transformation of the role of counseling that must occur to successfully adopt a comprehensive school guidance and counseling program.
- For the best resource for standards and implementation guidelines, Oregon school personnel should refer to *Oregon’s Framework for Comprehensive Guidance and Counseling Programs (2003)* (<http://www.ode.state.or.us/teachlearn/certificates/cam/pdfs/orframe/oregonframework-cgcp.pdf>).
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From INDIVIDUAL FOCUS	To SYSTEMIC FOCUS
<input type="checkbox"/> Works Only with Individual Student Problems	<input type="checkbox"/> Works to Make Systemic Change that Benefits All Students
<input type="checkbox"/> Involved Mostly with School Counseling Activities	<input type="checkbox"/> Involved Extensively as a Leader in School Reform
<input type="checkbox"/> Primary Focus on Personal/Social Concerns	<input type="checkbox"/> Focus on Learning, Achievement and Supporting Student Success
<input type="checkbox"/> Ancillary Support Personnel	<input type="checkbox"/> Integral Members of Educational Team
<input type="checkbox"/> Loosely Defined Role and Responsibility	<input type="checkbox"/> Connect School Counseling to the New Mission of Schools
<input type="checkbox"/> Record Keepers	<input type="checkbox"/> Use of Data to Effect Change
<input type="checkbox"/> Sorters, Selectors in Course Placement Process	<input type="checkbox"/> Advocates for Inclusion in Rigorous Preparation for All—Especially Poor Students and Students of Color
<input type="checkbox"/> Works in Isolation	<input type="checkbox"/> Teams and Collaborates with All Stakeholders
<input type="checkbox"/> Guardians of the Status Quo	<input type="checkbox"/> Agents for Change, Especially for Education Access and Equity for All Students
<input type="checkbox"/> Involvement Primarily with Students	<input type="checkbox"/> Involvement with Students, Parents, Education Professionals, Community, Community Agencies

Transformation of the Role of School Guidance and Counseling – A Shift in Focus,
continued

<i>From INDIVIDUAL FOCUS</i>	<i>To SYSTEMIC FOCUS</i>
<ul style="list-style-type: none">□ Little or No Accountability	<ul style="list-style-type: none">□ Accountable for Student Success, Use of Data, Planning and Preparation for Access Wide Range of Post Secondary Options
<ul style="list-style-type: none">□ Dependence on Use of System's Resources for Helping Students and Families	<ul style="list-style-type: none">□ Brokers of Services for Parents and Students from Community Resources/Agencies as Well as School System's Resources
<ul style="list-style-type: none">□ Post Secondary Planners with Interested Students	<ul style="list-style-type: none">□ Champions for Creating Pathways for All Students to Achieve High Aspirations