

Crosswalk of Oregon School Library Standards to ELA Anchor Standards - August 2019

Information Literacy: Use strategies for locating, selecting, organizing, understanding, evaluating, using and producing information.

Standard	Indicator Code	Indicator	Common Core Anchor Standards
Standard 1: Use skills, resources, and tools to inquire, think critically and gain knowledge	LIB 1.1.A	Follow an inquiry-based process to seek knowledge	CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
	LIB 1.1.B	Apply prior knowledge to new learning	CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
	LIB 1.1.C	Develop, select, clarify and use questions to search for information	CCSS.ELA-LITERACY.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
	LIB 1.1.D	Develop, select, clarify, and use strategies to search for information	CCSS.ELA-LITERACY.CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text.
	LIB 1.1.E	Find, evaluate and select appropriate sources to answer questions	CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. CCSS.ELA-LITERACY.CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text. CCSS.ELA-LITERACY.CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
	LIB 1.1.F	Select and use tools within sources to access content	CCSS.ELA-LITERACY.CCRA.R.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g. a section, chapter, scene, or stanza) relate to each other and the whole. CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. CCSS.ELA-LITERACY.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

	LIB 1.1.G	Evaluate information for accuracy, validity, importance and bias	<p>CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>CCSS.ELA-LITERACY.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>CCSS.ELA-LITERACY.CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text.</p> <p>CCSS.ELA-LITERACY.CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	
	LIB 1.1.H	Read, view and listen to information in a variety of formats	<p>CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>CCSS.ELA-LITERACY.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	
	LIB 1.1.I	Collaborate to broaden and deepen understanding	<p>CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	
	LIB 1.1.J	Assess the effectiveness of questions, strategies and processes used in research to find information	CCSS.ELA-LITERACY.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
Standard 2: Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations.	LIB 1.2.A	Analyze and evaluate information to draw conclusions	<p>CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCSS.ELA-LITERACY.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>CCSS.ELA-LITERACY.CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	
	LIB 1.2.B	Analyze and evaluate information to make informed decisions		
	LIB 1.2.C	Analyze, organize, and synthesize information using a variety of tools	<p>CCSS.ELA-LITERACY.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>CCSS.ELA-LITERACY.CCRA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	

	LIB 1.2.D	Use information to answer questions and inspire further investigation	<p>CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>CCSS.ELA-LITERACY.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p>CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCSS.ELA-LITERACY.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
	LIB 1.2.E	Use information to solve real-world problems and inspire further investigation		
	LIB 1.2.F	Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems	<p>CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCSS.ELA-LITERACY.CCRA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	
	LIB 1.2.G	Reach and defend informed conclusions based on best evidence.	<p>CCSS.ELA-LITERACY.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p> <p>CCSS.ELA-LITERACY.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCSS.ELA-LITERACY.CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	
	LIB 1.2.H	Evaluate the effectiveness of the skills and tools used to create new knowledge		
Standard 3: Use skills, resources and tools to create and share work that expresses and demonstrates new understandings	LIB 1.3.A	Analyze delivery formats for sharing understanding	CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
	LIB 1.3.B	Use appropriate tools to create and share new work	<p>CCSS.ELA-LITERACY.CCRA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	

	LIB 1.3.C	Collaborate with others to create original products and share new understanding	CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
	LIB 1.3.D	Reflect on a product's effectiveness in expressing and demonstrating new understanding	CCSS.ELA-LITERACY.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
Reading Engagement: Read to pursue intellectual, personal and emotional growth for life.			
Standard	Indicator Code	Indicator	Common Core Anchor Standards
Standard 1: Develop an appreciation for reading	LIB 2.1.A	Read, listen to, and view a variety of genres and formats	CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. CCSS.ELA-LITERACY.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
	LIB 2.1.B	Identify, reflect upon, and respond to works which exemplify the human experience	
	LIB 2.1.C	Read to answer questions, make decisions or solve problems	CCSS.ELA-LITERACY.CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
	LIB 2.1.D	Explore text to text, text to self, and text to world connections	CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
	LIB 2.1.E	Appreciate and evaluate author's craft and use of literary devices	CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. CCSS.ELA-LITERACY.CCRA.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
	LIB 2.1.F	Read to seek multiple points of view and a global perspective	CCSS.ELA-LITERACY.CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text.
Standard 2: Comprehend and interpret informational and fictional text	LIB 2.2.A	Read, listen to, view, and integrate information to build background knowledge	CCSS.ELA-LITERACY.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
	LIB 2.2.B	Demonstrate reading for meaning by finding the main and supporting details	CCSS.ELA-LITERACY.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
	LIB 2.2.C	Demonstrate reading for meaning by evaluating evidence, drawing conclusions, and forming opinions	

	LIB 2.2.D	Read to evaluate history, current events, and personal decisions	CCSS.ELA-LITERACY.CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
	LIB 2.2.E	Evaluate text for author's purpose	CCSS.ELA-LITERACY.CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text. CCSS.ELA-LITERACY.CCRA.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Standard 3: Build reading skills and behaviors for life-long learning	LIB 2.3.A	Apply reading strategies across the content areas	CCSS.ELA-LITERACY.CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.
	LIB 2.3.B	Contribute to a reading and learning community	CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
	LIB 2.3.C	Self-select reading materials from a variety of genres and formats	CCSS.ELA-LITERACY.CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.
	LIB 2.3.D	Make personal connections to the real world when reading a variety of texts	
	LIB 2.3.E	Demonstrate resiliency, perseverance, and stamina when reading a variety of texts	CCSS.ELA-LITERACY.CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently.
Social Responsibility: Definition: Share knowledge and participate ethically and productively as members of our democratic society.			
Standard	Indicator Code	Indicator	Common Core Anchor Standards
Standard 1: Practice ethical behavior to share knowledge	LIB 3.1.A	Use appropriate language when communicating with others	CCSS.ELA-LITERACY.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. CCSS.ELA-LITERACY.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. CCSS.ELA-LITERACY.CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience
	LIB 3.1.B	Participate in and advocate for safe and ethical communication	
	LIB 3.1.C	Practice accuracy and consider bias when sharing information	CCSS.ELA-LITERACY.CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text.
Standard 2: Practice ethical behavior when using print and digital resources	LIB 3.2.A	Use a variety of authoritative sources, considering multiple perspectives, and points of view	CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

	LIB 3.2.B	Generate accurate source citations	CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
	LIB 3.2.C	Avoid plagiarism when gathering, presenting, or publishing information	CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
	LIB 3.2.D	Respect the intellectual property of others and copyright law when gathering, presenting, or publishing information	CCSS.ELA-LITERACY.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
Standard 3: Participate collaboratively and productively as a member of a democratic society	LIB 3.3.A	Collaborate as members of a social and intellectual community	CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
	LIB 3.3.B	Advocate for intellectual freedom and uphold the rights of others		
	LIB 3.3.C	Demonstrate responsible citizenship in use of library materials and resources		