Western Hemisphere Resources

The 2018 Social Science Standards made a significant shift in the 6th Grade with clarification on areas of study for the Western Hemisphere. The new standards focus the 6th grade on the Indigenous peoples of the Americas, as well as the history, culture, and politics of Central and South America after European contact. Greece, Rome, and Egypt are in the Eastern Hemisphere and are addressed in the 7th grade standards.

The [instructional materials](https://www.oregon.gov/ode/educator-resources/teachingcontent/instructional-materials/Pages/Adopted-Instructional-Materials.aspx) approved by ODE include multiple chapters on pre and post-Columbian Americas. However, there are also additional materials available that may help to augment your own knowledge and your classroom.

Open Educational Resources

Stanford History Education Group

SHEG hosts several great primary document driven lessons in world history. The website is free for teachers once an account is created. The assessments provided by SHEG are brief but require teacher and student prior learning before using. The lessons often include background readings, lecture notes, power point and suggested further reading.

[Inca Empire](https://sheg.stanford.edu/history-lessons/inca-empire-0)

[Inca Spanish Contact](https://sheg.stanford.edu/history-lessons/atahualpa-and-bible)

[Inca Fortification Assessment](https://sheg.stanford.edu/history-assessments/inca-fortification)

[Tupac Amura II Rebellion Assessment](https://sheg.stanford.edu/history-assessments/tupac-amaru-ii)

[Aztec and Cortes](https://sheg.stanford.edu/history-lessons/moctezuma-and-cortes)

[Aztec Zoo](https://sheg.stanford.edu/history-lessons/moctezumas-zoo)

The European Slave Trade from Africa to the Americas was not limited to the Colonial or Pre-Civil War United States.

[Middle Passage](https://sheg.stanford.edu/history-lessons/middle-passage)

[Trans-Atlantic Slave Trade](http://www.inmotionaame.org/education/detail.cfm;jsessionid=f8302991641551945214987?migration=1&bhcp=1)

Although the 6th Grade Standards for Civics and Government are intended to expand beyond the US, this lesson on Spanish Missions in Spanish controlled California and the interaction with local indigenous peoples is appropriate as it is pre-US government controlled.

[Spanish – Indian Relations](https://sheg.stanford.edu/history-lessons/portola-expedition)

The Haitian Revolution is an excellent opportunity to address multiple social science domains. The economics of sugar and slavery, the promises of the enlightenment, the overthrow of colonial powers, and the establishment of a revolutionary government, can be explored in the study of Haiti.

[Haitian Revolution](https://sheg.stanford.edu/history-assessments/haitian-revolution)

[Haitian Constitution](https://sheg.stanford.edu/history-assessments/haitian-constitution)

[Haitian Revolution from Brown’s Choices program](http://www.choices.edu/curriculum-unit/the-haitian-revolution/) (not free)

[Mexico Pancho Villa](https://sheg.stanford.edu/history-assessments/pancho-villa)

Further Readings

[Charles Mann 1491 and 1493 are both available in adult and “young-reader’s” editions](https://www.amazon.com/1493-Young-People-Columbuss-Globalization/dp/1609806638)